OFFICIAL TRANSLATION OF

Prüfungsordnung für den Masterstudiengang

„Peace and Security Studies (M.A.)"

der Universität Hamburg

Vom 26. Januar 2022

(Amtliche Bekanntmachung Nr. 54 vom 19. April 2022)

THIS TRANSLATION IS FOR INFORMATION ONLY – ONLY THE GERMAN VERSION SHALL BE LEGALLY VALID AND ENFORCEABLE!

Examination Regulations for the

Master of Arts in Peace and Security Studies (MA)

at Universität Hamburg

dated 26 January 2022

On 21 February 2022, and in accordance with Section 108 subsection 1 of the Hamburg higher education act (Hamburgisches Hochschulgesetz, HmbHG), as amended on 18 July 2001 (HmbGVBl. p. 171) as amended on 17 June 2021 (HmbGVBl. p. 468), the Executive University Board of Universität Hamburg ratified the Examination Regulations for the Master of Arts in Peace and Security Studies adopted by the Faculty of Business, Economics and Social Sciences on 26 January 2022 pursuant to Section 91 subsection 2 no. 1 HmbHG, taking into consideration the General Examination Regulations for Academic Examinations at Universität Hamburg dated 25 January 2018, 22 February 2018, and 8 November 2018.

Section 1
Applicability and academic degree

(1) These Examination Regulations apply to the consecutive master's program Master of Arts in Peace and Security Studies offered in cooperation with the Institute for Peace Research and Security Policy (IFSH) (hereinafter "Degree Program"). The regulations also apply mutatis mutandis for students in the second semester of the European Master in Human Rights and Democratisation (E.MA) at Universität Hamburg and the IFSH.

(2) The Faculty of Business, Economics and Social Sciences at Universität Hamburg confers the academic degree Master of Arts to students graduating from the master's degree program in accordance with Section 17 et seq. of these regulations. Universität Hamburg confers the academic degree European Master in Human Rights and Democratisation to students who in accordance with subsection 1 sentence 2 graduate from the E.MA pursuant to the applicable regulations.

Section 2
Degree Program objectives

The general objectives of university teaching are defined in Section 2 subsection 1 of the General Examination Regulations for Academic Examinations at Universität Hamburg dated 25 January 2018, 22 February 2018, and 8 November 2018.

The Master of Arts in Peace and Security Studies is a consecutive degree program that combines research-focused studies with a strong practical orientation. It follows an interdisciplinary design and provides knowledge and skills from the interface between social sciences, law, humanities, ethics, and natural sciences. The goal of the Degree Program is to provide fundamental knowledge of the topics, theories, and methods employed in peace and security policy research and the principles of its practical applications. The Degree Program focuses on questions about identifying peace and security policy issues, potential means of managing these issues, and instruments for working through these challenges, as well as their normative evaluations from a peace research perspective.

Students of the Degree Program can assimilate new knowledge and skills and undertake independent research and applied projects. In so doing, graduates should be able to make academically sound decisions, taking social and ethical findings into particular consideration. Students should be able to use the knowledge they have gained and their problem-solving skills also in complex and unfamiliar situations.

In addition to imparting well-considered, problem-oriented knowledge of the subject and academic skills required in peace and security research, the Degree Program also includes practical work in the field and the development of interdisciplinary skills. This qualifies students for demanding professional positions in academia as well as in the

field of peace and security policy, such as with national and international government authorities and organizations, administrations, associations, and companies.

Section 3
Regular period of study

(1) For students who have completed a three-year undergraduate degree (180 ECTS credits), the regular period of study is two years.

(2) Students who have completed a four-year undergraduate degree (240 ECTS credits) may commence the one-year program, subject to consent from the program director. The program director may approve the one-year program for students holding tertiary degrees which together add up to a regular period of study of at least four years.

(3) During the introductory phase, students must meet with a subject advisor from their chosen major. Subject advising is generally provided by instructors teaching in the Degree Program or its coordinator.

(4) Students who have exceeded the regular period of study pursuant to Section 2 herein must meet with a subject advisor from the teaching staff of the Degree Program within two semesters after the end of the regular period of study if they have not completed all required examinations. Students who do not meet with a subject advisor after exceeding the regular period of study will be withdrawn as a student pursuant to Section 42 subsection 2 no. 7 HmbHG.

Section 4
Implementation of the degree program

The Degree Program is conducted by faculties of Universität Hamburg in cooperation with the Institute for Peace Research and Security Policy (IFSH) at Universität Hamburg and in alliance with a range of cooperation partners.

Section 5
Admissions and examinations board

(1) An examinations and admissions board will be established to administer admission to the Degree Program and organize examinations in accordance with these regulations.

(2) The board may set up rules governing which cases may be determined by the circulation of resolutions.

(3) The admissions and examinations board reports regularly to the joint committee and provides suggestions to further advance and develop the Degree Program and the Examination Regulations.

4) The admissions and examinations board is comprised of five members, of which the majority are members of the university teaching staff:
1. three members from the university teaching staff or university members with a Habilitation;
2. one member of the academic staff working in the Degree Program, including lecturers who have not completed a Habilitation; and
3. one member of the student body from the Degree Program.
4. In addition, the degree program coordinator may attend meetings and have an advisory vote.

Each member of the committee must appoint a deputy.

(5) Admissions and examination board members and their deputies must be nominated by the joint committee and appointed by the Faculty of Business, Economics and Social Sciences. Members and their deputies serve for two years, and the student member is appointed for one year. The admissions and examinations board elects the chairperson and vice chairperson from the group of university teachers and lecturers sitting on the admissions and examinations board.

(6) Members of the admissions and examinations board have the right to attend examinations. This right, however, does not extend to decisions about grades or to the disclosure of grades.

(7) Meetings of the admissions and examinations board are not open to the public. Board members and their deputies are subject to the duty of confidentiality incumbent upon their office. If a board member is not a public employee, then the chairperson must obligate that member to confidentiality.

(8) Quorum for the admissions and examinations board constitutes at least three members. In case of a tied vote, the chair has the deciding vote.

(9) The admissions and examinations board must warrant that coursework and examinations can be completed within the time period set forth in these regulations. Furthermore, the admissions and examinations board must ensure that module examination dates are set and publicized well in advance.

(10) Onerous decisions made by the admissions and examinations board must be provided to students without undue delay, stating the reasons and legal basis therefor in writing. Administrative notices for decisions must contain information about the legal rights and remedies available to the persons affected.

(11) The admissions and examinations board may publicize rules, dates, and other decisions made pursuant to these regulations by posting a physical notice or notice on the internet. This includes, in particular, the publication of registration and examination dates as well as examination results. These have binding effect and must be in accordance with data protection and privacy regulations.

Section 6
Recognition of study and internship periods and completed coursework and examinations

(1) Periods of study, completed coursework, examinations, and internships or vocational studies integrated into the degree program completed at a university, equivalent higher education institution, state-accredited distance-learning program, other education institution (especially in programs at state or state-accredited vocational academies) and universities of applied sciences may be recognized upon application by the student provided there is no material difference between the skills and knowledge learned and the skills and knowledge required at the admitting higher education institution. Conditional recognition may also be granted on presentation of appropriate documentation.

(2) For the recognition of periods of study, coursework, and examinations completed outside Germany, equivalence agreements approved by the Standing Conference of the Ministers of Education and Cultural Affairs and the German Rectors' Conference as well as arrangements between Universität Hamburg and other higher education institutions participating in the Degree Program within the scope of university partnerships or cooperation agreements must be observed.

(3) Equivalent skills and knowledge acquired by means other than university study which are required to successfully complete a degree program are recognized up to one-half of the total credit value required to fulfill coursework and examination requirements.

(4) If examinations are accepted for credit, then grades will be adopted and taken into account for the final grade provided that the grading systems are comparable. If the grading systems are not comparable, then successful examinations will be recorded as a "pass."

(5) Student applications for accreditation are decided by the chair of the examinations board in accordance with subsections 1–3. The requisite supporting documents must be enclosed with the application for credit. Previous examination performance may no longer be recognized once the student is required to take an examination as part of a corresponding module. This is the case, for example, once a student makes a binding registration for an examination and/or has attempted at least once to pass an examination. A binding registration for an examination arises when the general registration period and cancellation periods have ended. The examinations board may deny recognition if it can demonstrate that there are significant differences between the skills and knowledge acquired and those required by the higher education institution in accordance with subsection 1 or the skills and knowledge acquired by means other than university study in accordance with subsection 3 are not equivalent. Examinations that have been passed or have been conclusively failed may not be changed through accreditation.

Section 7
Special conditions of admission

(1) Admission to the Degree Program requires:
  a) a university qualification amounting to 180 ECTS credits from a German or foreign higher education institution (two-year standard period of study) or a university qualification amounting to 240 ECTS credits from a German or foreign higher education institution, or various university qualifications which together amount to at least 240 ECTS credits (one-year standard period of study with the consent of the program director)
  b) proof of practical or vocational experience in the subject area of the Degree Program from relevant professional experience or internships
  c) requisite proficiency of the German and the English language required for the program and examinations Applicants for degree programs taught in German who did not complete their higher education entrance eligibility at a German institution must provide proof of German-language proficiency in accordance with Section 3 of the bylaws of Universität Hamburg for University admission (University admission bylaws, UniZS) as amended.

Sufficient proficiency of the English language must be demonstrated through one of the following tests to the level indicated:
  1. a revised TOEFL paper delivered test: at least 22 points per skill (reading, listening, writing)
  2. an internet-based TOEFL test (test date scores): 92 points with at least 22 points per skill (listening, writing, speaking, reading)

3. International English Language Testing System (IELTS)—Academic: Overall Band Score at least 6.5 (Good Competent User) with at least 6.0 per skill.
4. Cambridge Certificate of Advanced English (CAE)
5. Cambridge Certificate of Proficiency in English (CPE)
6. Cambridge Higher Business English Certificate (BEC)

Proof of proficiency may also be proven with the following documents:
7. a higher education entrance eligibility completed in an English language institution or in a city with English as the official language
8. a higher education degree from an English-speaking degree program or
9. five years of English instruction at a German school

Those lacking the required proficiency in German or English may be granted admission under the condition they will provide evidence of such proficiency when registering for enrollment at the latest.

(2) The admissions and examinations board determines whether an application satisfies special conditions of admission.

Section 8
Admission application
The admission application must be submitted to the admissions and examinations board by the deadline.

Applicants must include the following with their applications:
a) tabular curriculum vitae (résumé)
b) proof of a general higher education entrance qualification or equivalent secondary school leaving certificate
c) university or university of applied sciences academic transcripts
d) proof of German and of English language proficiency (see Section 7 subsection 1 letter c) required for the program and examinations
e) proof of professional experience or internships relevant to the subject areas of the Degree Program
f) letter of motivation outlining the applicant's particular aptitude or motivation for the Degree Program

Admission applications that have not been properly prepared or received before the deadline with all requisite supporting documents in accordance with Section 8 will not be considered.

Section 9
Selection procedure

(1) A selection procedure will be conducted if the number of applications that satisfy the admission requirements to Section 7 exceeds the number of places available.

(2) The selection procedure is conducted in two stages. In the first stage, the chair of the admissions and examinations board ranks the applications by degree of aptitude and motivation, based on the following equally-weighted criteria:

a) higher education entrance eligibility results
b) results of prior university qualification(s)
c) professional experience
d) individual aptitude or motivation for the degree program based on the letter of motivation and curriculum vitae

(3) The admissions and examinations board may create a ranking of applicants pursuant to subsection 2 of up to two times the number of places available for the subsequent selection procedure. Stage two of the selection procedure consists of a one-hour essay and a thirty-minute interview.

(4) The first and second stage of the selection procedure are assessed to provide grades in accordance with Section 19.

(5) The admissions and examinations board creates a ranking in which the grades for the first stage constitute 50 percent, and the second stage and the interview are each weighted at 25 percent. The admissions and examinations board admits a number of applicants commensurate with the number of places available. Additional applicants are placed on a waiting list and allocated a university place according to their ranking in the event of a place becoming free. Applicants may submit an application for reconsideration if an admission application is denied.

Section 10
Program and examination organization, modules, and ECTS credits

(1) The Master of Arts in Peace and Security Studies comprises 120 ECTS credits for students with a three-year first higher education degree (180 ECTS credits). The accelerated one-year program comprises the modules intended for the first and fourth semester of the two-year program (60 ECTS).

Studies are organized into the following required modules: foundation modules, practical module, specialization module, and final module.

The modules for the four-semester program are divided as follows:

a) Basic modules (32 ECTS)
Basic module 1: Basics and Methods of Peace and Security Research (18 ECTS)
1 lecture Basics, 2 credit hours per week, 6 ECTS credits
1 lecture Methods, 2 credit hours per week, 6 ECTS credits
1 research seminar, 2 credit hours per week, 6 ECTS credits

Basic module 2: Normative Issues in Peace and Security Research (14 ECTS)
1 core seminar, 2 credit hours per week, 6 ECTS credits
1 follow-up seminar, 2 credit hours per week, 6 ECTS credits
1 practical course as a block course, 1 credit hours per week/ 2 ECTS credits

b) Practice module (20 ECTS credits)
internship (10 ECTS credits) + practical report (2 ECTS)
1–2 excursions (1–2 credit hours per week, 4 ECTS credits)
1 practical course as a block course (1 credit hours per week/ 2 ECTS credits)
1 professional orientation practical course (1 credit hours per week/ 2 ECTS credits)

c) Profile module (38 ECTS credits)
Profile module 1: Security Studies (22 ECTS credits)
3 seminars (18 ECTS credits)
2 practical courses as a block course (4 ECTS credits)

Profile module 2: Interdisciplinary Perspectives on Peace and Security (16 ECTS)
1 seminar (6 ECTS credits)
1 seminar or 3 practical courses as a block course (6 ECTS credits)
2 practical courses as a block course (4 ECTS credits)

d) Final module (30 ECTS credits)
master's thesis (30 ECTS credits)

The modules for the two-semester program are divided as follows:

e) Basic modules (14 ECTS)
Basic module 1: Basics and Methods of Peace and Security Research (6 ECTS)
1 lecture Basics, 2 credit hours per week, 6 ECTS credits

Basic module 2: Normative Issues in Peace and Security Research (8 ECTS)
1 core seminar, 2 credit hours per week, 6 ECTS credits
1 practical course as a block course, 1 credit hours per week/ 2 ECTS credits

f) Practice module (7 ECTS credits)
internship (5 ECTS credits) + practical report (2 ECTS)

g) Profile module (16 ECTS credits)
Profile module 1: Security Studies (10 ECTS credits)
1 seminar (6 ECTS credits)
2 practical courses as a block course (4 ECTS credits)

Profile module 2: Interdisciplinary Perspectives on Peace and Security (6 ECTS)
1 seminar or 3 practical courses as a block course (6 ECTS credits)

h) Final module (23 ECTS credits)
master's thesis (23 ECTS credits)

(2) Modules are thematic self-contained educational units that are generally comprised of several correlated content-related courses. Modules are designed to convey a portion of the overall information established for the degree program. As a general rule, 1 ECTS credit corresponds to 30 hours of work.

(3) The degree program may be completed on a part-time basis. Students may apply to Services for Students (SfS) to study part-time. The decision about whether to grant an application to enroll as a part-time student is made in accordance with the legal specifications set forth in the valid enrollment regulations of Universität Hamburg. Part-time students must create an individualized study plan together with a subject advisor upon consultation with the chairperson of the admissions and examinations board. No extension shall be given to part-time students to complete the master's thesis.

(4) Generally, the degree program must be commenced immediately upon admission.

Curriculum for the Master of Arts in Peace and Security Studies (four-semester program)

Semester	Basic modules (32 ECTS)		Practice module (20 ECTS)	Profilemodules (38 ECTS)	
	Module 1: Foundations and Methods in Peace and Security Research (first–second semester)6 credit hours per week/ 18 ECTS	Module 2: Normative Issues in Peace and Security Research (first–second semester) 5 credit hours per week/ 14 ECTS	Module 3: Practice-Oriented Learning (first–third semester) 4 credit hours per week/ 20 ECTS	Module 4: Security Studies (first–third semester) 8 credit hours per week/ 22 ECTS	Module 5: Interdisciplinary Perspectives on Security and Peace (first–third semester) 7 credit hours per week/ 16 ECTS
1	1 lecture Basics (6 ECTS) ● 1 lecture Methods (6 ECTS) ○	1 core seminar (6 ECTS) ● 1 practical course as block course (2 ECTS) ○		1 seminar(6 ECTS) ● 2 practical courses as block course (each 2 ECTS = 4 ECTS) ○ ○	3 practical courses as block course ○ ○ ○ or 1 lecture/seminar (6 ECTS) ●
2	1 research seminar (6 ECTS) ●	1 follow-up seminar (6 ECTS) ●	1–2 excursions as block course e.g., Vienna and Brussels excursions (4 ECTS) ○ 1 practical course as block course ○ ○ ○ e.g., rhetoric course (2 ECTS)	1 seminar (6 ECTS ●	1 seminar (6 ECTS) ●
3			internship: (10 ECTS) ○ internship report (2 ECTS) ○ 1 practical course as block course e.g., media training (2 ECTS) ○	3 practical courses as block course ● ○ ○ or 1 lecture/seminar (6 ECTS) ●	2 practical courses as block course (each 2 ECTS = 4 ECTS) ○ ○
4	Module 6: Final module (30 ECTS) master's thesis (fourth semester) ●				

Key:

● = graded module exam; ○ = ungraded completed coursework; marked in dark gray: assigned time in the timetable = cannot be postponed

marked in gray: offered only in the winter semester; underlined: offered only in the summer semester.

Curriculum for the Master of Arts in Peace and Security Studies (2 semesters)

Semester	Basic modules (14 ECTS)		Practice module (7 ECTS)	Profile modules (16 ECTS)	
	Module 1: Basics and Methods of Peace and Security Research (first semester) 4 credit hours per week / 6 ECTS	Module 2: Normative Issues in Peace and Security Research (first semester) 3 credit hours per week / 8 ECTS	Module 3: Practice-Oriented Learning (second semester) 7 ECTS	Module 4: Security Studies (first semester) 3 credit hours per week / 10 ECTS	Module 5: Interdisciplinary Perspectives on Peace and Security (first semester) 3 credit hours per week / 6 ECTS
1	1 lecture (6 ECTS)	1 core seminar (6 ECTS) 1 practical courses as a block course (2 ECTS)		1 seminar (6 ECTS)) 2 practical courses as a block course (4 ECTS)	3 practical courses as block course or 1 lecture/seminar (6 ECTS)
2			internship: (5 ECTS) internship report (2 ECTS)		
	6. Final module (23 ECTS) master's thesis (second semester)				

Section 11
Completed coursework and module examinations

(1) Each module concludes with an examination (module examination). Module examinations may be implemented as a single general examination or as several examination components. Module examinations or separate component examinations are conducted in the form and at the times scheduled by the examiners in the module descriptions. ECTS credits for a module are granted after either all course examinations or all component parts of a course examination or the module final examination have been passed. ECTS credits for modules requiring completed coursework are granted once the required coursework has been successfully completed.

(2) The following types of examinations may be used for module examinations:

a) Written examinations
A written examination is supervised and specifies tasks that must be completed independently in writing using only approved resources. The duration of written examinations must be at least 45 minutes and no more than 180 minutes long. Selecting answers from a list of choices (multiple choice) may also be given as a written examination.

b) Oral examinations
An oral examination is an examination in which students should demonstrate verbally that they have mastered the subject matter being tested. Oral examinations may be conducted individually or in groups. The duration of the examination for each examinee must be at least 15 minutes and no more than 45 minutes long. Students may suggest subject matter for oral examinations. Oral examinations must be given by an examiner in the presence of an assistant examiner who must have a qualified master's degree within the meaning of Section 1 herein or such equivalent. The essential subject matter and results of the oral examination must be documented. The record must be signed by the examiner and assistant examiner and placed in the student's examination file. University members—especially students in the same degree program—must be allowed to attend oral examinations as an audience, unless the examinee requests that the public be excluded. This right, however, does not extend to decisions about grades or to the disclosure of grades.

c) Term papers
A term paper is an essay about an assigned topic discussed within the scope of the respective module. A written copy of the term paper must be submitted to the examiner. Likewise, upon the examiner's request therefor, an electronic copy of the

term paper in a file format specified by the examiner must also be submitted. Within the scope of grading term papers, an external institution may be employed to check for plagiarism using a computer-assisted plagiarism detection system. Any copies of the work furnished for this purpose may not be disclosed to any third party and must be deleted once the plagiarism check has been completed. A term paper may comprise 12–20 pages. A page of text comprises approximately (tolerance of 10 percent) 2,000 characters (including spaces). The title page and bibliography do not count toward page count. Teaching staff will announce the number of pages announced at the beginning of the course.

d) Essays

Students should practice and demonstrate their skills of scholarly discourse and argumentation in a predefined number of essays. An essay should comprise three to five pages. The total length of the essay should not exceed 6,000 words (not including bibliography) with a working time of two to six weeks. Teaching staff announce the number of pages and the period of working time at the beginning of the course.

e) Presentation

A presentation is a 15–20 minute talk given on an assigned topic. Presentations may also require the additional submission of a written report comprising 3,000 words (tolerance of 10 percent) without bibliography.

f) Take-home exam

A take-home examination consists of a specific question that the student works on for a short period of time at home, using aids. Working time can range from 60–240 minutes. The examiner will announce the specific duration of the examination at the beginning of the course. The examiner may also establish guidelines for the scope of work. Tasks for a take-home examination will be given in person or in electronic form. Students will be informed of the distribution of the assignment and the submission deadline in advance. The period between the distribution of the assignment and the submission deadline may exceed the specified completion time. As per the examination regulations, students must confirm that they have completed the assignment on their own and without using any tools or resources beyond those listed. Within the scope of evaluating take-home examinations, an external institution may be employed to check for plagiarism using a computer-assisted plagiarism detection system. Any copies of the work furnished for this purpose may not be disclosed to any third party and must be deleted once the plagiarism check has been completed.

g) Group work
In agreement with teaching staff, coursework and examinations (excluding the written examination) may be conducted as group work or group assessment, provided the contribution to be evaluated can be clearly identified, distinguished, and individually graded (based on the allocation of sections, page numbers, or other objective criteria).

h) Field trips and internship report
Field trips and internships are deemed successfully completed once a report has been prepared covering the objectives and findings. For internships, a report must be submitted no later than two weeks after the internship has been completed, and comprise five to ten pages of text. For excursions the report must be submitted no later than one week after the excursion and comprise two to four pages.

A page of text comprises approximately (tolerance of 10 percent) 2,000 characters (including spaces). The title page and bibliography do not count toward page count.

(3) In appropriate cases, examinations may be conducted using a digital network (online examinations).

(4) Authentication is generally carried out before the examination commences or during the examination by means of official photo identification (e.g., identify card, passport), which must be shown on request. Where, pursuant to subsection 3, more than one person is taking part in the examination, the authentication is carried out in accordance with privacy laws, e.g., individually in a separate breakout room.

(5) To prevent cheating during an examination conducted online pursuant to subsection 3, students are obliged to set up and activate the camera and microphone of their chosen communication equipment (supervision via video). Supervision via video must be set up to impose upon the privacy of the individuals involved only to the extent required for legitimate surveillance purposes. Supervision via video is carried out by supervisors appointed by the University. Recording and automated evaluation of image or sound data from the supervision via video is not permitted. Sections 1–4 also apply to the transmission of image, video, and sound data for oral or practical examinations conducted online pursuant to subsection 3.

(6) If transmission of the examination task, execution of the examination task, transmission of examination responses, or supervision via video during the online examination conducted pursuant to subsection 3 are not possible for technical reasons, the examination will end at that stage, and examinati+3en performance will

not be assessed. The examination attempt is considered as not having taken place. This does not apply if the student is responsible for the disruption. In the case of an oral or practical examination pursuant to subsection 5, in the event of a temporary disturbance of video or sound transmission, the examination will continue once the disruption has been rectified. If the technical disruption continues to prevent the proper conduct of the examination, the examination may be repeated at a later time. Sentences 2 and 3 apply accordingly. If the technical disruption occurs after a substantial part of the oral or practical examination has taken place, the examiner and examinee(s) may jointly agree to continue and complete the examination via another suitable format, particularly by telephone or by use of a video conference system. This does not apply to practical examinations for which visual transmission is essential for the assessment of the examination.

(7) Participation in an online examination pursuant to subsection 5 is voluntary. The voluntary nature of participation must be ensured by offering the respective type of examination in a non-digital form, ideally during the same examination period.

(8) Completed coursework

Ungraded coursework listed in the module descriptions as required for admission to the module examination may include:

a) short presentation
b) participation in a group presentation
c) participation in a role play/simulation
d) completion of practical exercises
e) writing of essays, excerpts, or reviews
f) creation of audio or video presentations or posters
g) reports on lectures or excursions
h) creation of annotated literature lists
i) successful participation in a written test or examination
j) documentation or reflection on individual learning outcomes
k) creation and presentation of an exposé or final project

The requisite type and amount of coursework to be completed will be announced at the start of the course registration period. Coursework grades are not used to calculate the module grade. Coursework that has not been successfully completed may be repeated.

(9) If both German and English are listed as languages of examination, the specific examination language will be announced at the start of the course.

Section 12
Courses

(1) Course types include especially the following
   a) lectures
   b) practical courses
   c) seminars
   d) projects, project studies, and project seminars
   e) vocational internships
   f) colloquia

(2) Generally, courses will be conducted in German or English or in the target language of the degree program. Courses may be held physically in class requiring attendance or as blended learning or eLearning classes.

(3) Participation in courses must be registered in the electronic campus management system in advance. The academic office will announce registration times and procedures in an appropriate manner.

(4) Attendance is required for all courses, excluding lectures, as these involve intensive discussion and on-going collaboration on academic projects.

Section 13
Admission to module examinations

(1) Students are required to have completed the classes/courses required for the module in order to take the module examination. Module examinations occur during the semester. The examination procedure begins with the binding announcement of the examination dates.

(2) Enrollment in the Master of Arts in Peace and Security Studies or the European Master in Human Rights and Democratisation is required to register for a module examination. This enrollment requirement also applies to participation in modules or classes in elective and required elective modules offered by other disciplines.

(3) Regular attendance or required attendance in all classes excluding lectures is also a prerequisite. Regular attendance means not missing more than 15 percent of classes scheduled for each course in a module. Excused absences must be substantiated—in the event of illness with a doctor's note. Students who must care for a child under 12 who has become ill will be excused from attendance upon presentation of appropriate

verification. The course instructor in question sets the work required to make up for the absence. This must be appropriate to demonstrating the student satisfies the educational objectives of classes missed. Exceptions to this rule are determined by the admissions and examinations board.

(4) Admission to an examination only may be denied if any of the conditions set forth in subsections 1–3 above have not been satisfied.

(5) A student must be notified without undue delay if not admitted to an examination.

Section 14
Number of attempts to pass an examination

Students have a maximum of three attempts to pass each examination required for their studies. Once an examination has been passed, it may not be retaken. Two examination dates per year must be offered for each examination in each module. An examination that has not been passed should be repeated at the next possible examination date.

Section 15
Compensation for disadvantages for students who have a disability or are chronically ill

(1) Upon written or electronic application, the chairperson of the admission and examinations board may implement reasonable compensation for disadvantages for a student who can substantiate they are to any extent unable to complete an examination under prescribed conditions or within the time periods set forth in these regulations on account of a disability or persistent severe or chronic affliction. Suitable measures could include altering the physical conditions for the examination, extending the time to complete the examination, or accepting an equivalent examination performance. This also applies to coursework.

(2) Pursuant to Section 88 subsection 3 HmbHG, decisions made by the chair of the admissions and examinations board pursuant to subsection 1 must be made in consultation with the disability representative.

(3) The student must set forth the reasons for any requested compensation for disadvantages. Appropriate proof may be requested to substantiate the legitimacy of any such requests.

Section 16
Examiners

(1) The admissions and examinations board appoints examiners pursuant to the provisions of the HmbHG as amended.

(2) In principle, the course instructors for the respective module are the examiners for the module examinations. Exceptions to this rule are determined by the admissions and examinations board.

(3) The admissions and examinations board may also appoint non-University members as examiners.

Section 17
Master's thesis

(1) Candidates must write a master's thesis. The thesis must demonstrate the student's aptitude for independent scholarly work in the field of peace and security. The master's thesis is a demonstration of the student's ability to independently address a problem from the peace and security field in accordance with academic methods within a set period of time. The supervisor must ensure the subject chosen can be successfully completed within the prescribed period.

(2) Admission to the master's thesis does not require a specific number of ECTS credits to have been obtained. Binding and uniform deadlines are set every semester for students to register their master's thesis topic and submit their master's thesis.

(3) Section 13 applies mutatis mutandis for permission to commence work on the master's thesis or admission to the examinations for the final module.

(4) Candidates may propose topics and supervisors (first assessor and second assessor) with their submission to register their master's thesis. Candidates may also request the chair of the admission and examinations board or degree program coordinator appoint a supervisor. As a rule, all members of the degree program teaching staff and all staff members from participating institutes and faculties are permitted to act as supervisors. The admission and examinations board may adopt resolutions to include other individuals as examiners.

(5) The supervisor assigns the thesis topic to the student. The topic, the date of its assignment, and the names of both examiners (first assessor and second assessor) must be recorded in the student's file. An assigned topic may be justifiably rejected only once after it has been assigned, and this must be done within the first two weeks. Upon a reasoned application, the supervisor may withdraw the topic of the master's

thesis, if for subject-related reasons treatment of the topic is no longer possible. In case of doubt, the chair of the admissions and examinations board must issue a decision. A new topic must be assigned without undue delay and no later than four weeks thereafter.

(6) Generally, a master's thesis is written in either German or English. Exceptions to this rule are decided by the chair of the admissions and examinations board on application from the candidate, and in agreement with the examiners.

(7) Working time for the master's thesis for a four-semester degree is six months from registration (183 days), the equivalent of 30 ECTS credits. For a two-semester program, working time is four and a half months from registration (140 days), the equivalent of 23 ECTS credits.

(8) The master's thesis may, with the consent of the supervisors, also be conducted as a group assessment, provided the contribution to be evaluated can be clearly identified, distinguished, and individually graded (based on the allocation of sections, page numbers, or other objective criteria).

(9) Generally, the master's thesis or the individual contributions in a group assessment for a four-semester degree program should be between 60–80 pages in length (approximately 18,000 to 24,000 words, not including bibliography). Deviations from this rule must be clarified with the supervisor. The master's thesis or individual contributions in a group assessment for two-semester degree programs should comprise 50–60 pages (15,000 to 18,000 words, not including bibliography).

(10) The chair of the admissions and examinations board may approve an extension of no more than four weeks to complete the thesis upon submission of a reasoned application prior to expiration of the deadline for completion. Reasons for an extension must not be attributable to the candidate and must be communicated without undue delay in order to be approved. Candidates must comprehensively explain and substantiate the reasons for any requested extension in writing or electronically. In the event of illness, a doctor's note must be submitted (see Section 20 subsection 2).

(11) The writing period begins on the date the topic is assigned. The date of assignment and the topic must be recorded in the student's academic file. Three hard copies of the master's thesis, as well as electronic copies as Word and PDF documents, must be submitted (either in person or sent by post) to the agreed submission point by the last day of the completion period at the latest. The date of submission must be recorded

in the student's file. The candidate has the burden of proving the master's thesis was submitted.

(12) If, for reasons unattributable to the candidate, the thesis is not submitted by the deadline, a new topic shall be assigned, and this shall not be regarded as a second attempt. The new topic must be assigned without undue delay and no later than 4 weeks thereafter. If, for reasons attributable to the candidate, the thesis is not submitted by the deadline, Section 20 subsection 1 applies.

(13) Candidates must submit a written declaration with their master's thesis. The declaration must state that
   a) the hard copy submitted corresponds to the electronic version submitted
   b) the student wrote the thesis independently without using any aids or resources, particularly internet sources, not listed in the bibliography
   c) the master's thesis has not been used previously for examination or assessment purposes in this or any other program
   d) the master's thesis has not yet been published

Section 18
Evaluation of the master's thesis

(1) The master's thesis must be evaluated in writing or electronically by the supervisor and another examiner from the group of authorized examiners (Section 14). At least one of the examiners must be a member of Universität Hamburg who has completed a Habilitation. Within the scope of evaluating master theses, an external institution may be employed to check for plagiarism using a computer-assisted plagiarism detection system. Any copies of the work furnished for this purpose may not be disclosed to any third party and must be deleted once the plagiarism check has been completed.

(2) The evaluation and assessment of the master's thesis must be completed within six weeks after receipt of the thesis by the first assessor and second assessor. Grades are awarded pursuant to Section 19. The master's thesis grade is calculated from the mathematical average of the grades awarded by both examiners. If one of the examiners assesses the master's thesis as "insufficient" (5.0), or if the difference between the grades awarded by the two assessors is greater than two grade levels, the chair of the admissions and examinations board must appoint a third examiner. If the third reviewer assesses the work as at least "sufficient" (4.0), then the master's thesis is awarded the mathematical average of all three grades and no less than the grade of "sufficient" (4.0). If the third assessor evaluates the work as "insufficient" (5.0), then the aggregate grade for this work shall be "insufficient" (5.0).

(3) If the overall grade received for a master's thesis is "insufficient" (5.0), it may be redone once. A request to redo the thesis must be submitted no later than six weeks after notification of the insufficient grade. A third submission is allowed in exceptional circumstances only. A rejection of the master's thesis topic within the period set forth in Section 17 subsection 10 sentence 1 is permitted only if the candidate has not previously made use of this option.

Section 19
Evaluation of examination performance,
calculation of grades, and the overall final grade

(1) An exam is considered to have been passed when awarded a grade of at least "sufficient." The grades for an individual examination performance are awarded by each individual examiner. Each candidate's performance on an examination will be graded. The following grades are used to evaluate examination performance for modules and the master's thesis.

1 = Very good	Outstanding performance
2 = Good	Performance materially exceeds standard expectations.
3 = Satisfactory	Performance meets standard expectations.
4 = Sufficient	Performance satisfies requirements despite deficiencies.
5.0 = Insufficient	Performance does not meet required minimum standards due to significant deficiencies or a failure to participate in the examination.

Performance does not meet required minimum standards due to significant deficiencies or a failure to participate in the examination.

(2) Evaluating performance may be differentiated by decreasing or increasing grades by an intermediate increment of 0.3. The grades 0.7, 4.3, 4.7, and 5.3 may not be used.

(3) If a module examination is comprised of two examination components, then the module grade is calculated from the arithmetical mean of the individual grades of those components that must be completed during the semester weighted according to the respective ECTS credits. Calculations are taken to one decimal place only. All further numerals shall be disregarded without rounding. This also applies to the evaluation of performance by more than one examiner. Examinations not included in the overall final grade will be separately recorded in the transcript of records.

(4) An overall final grade is calculated for the master's degree. The overall grade for the master's degree program is calculated from the mathematical mean of all module grades weighted according to the ECTS credits.

The overall final grades for the successful completion of a master's degree program are:

for an average of up to and including 1.50	Very good
for an average from 1.51 and up to and including 2.50	Good
for an average from 2.51 and up to and including 3.50	Satisfactory
for an average from 3.51 and up to and including 4.00	Sufficient

(5) The overall grade "passed with distinction" will be awarded for outstanding performance. This is the case if the master's thesis was awarded a grade of 1.0 and a student's grade point average from all other grades is 1.3 or better.

(6) In addition to this grade, a percentile rank must be reported in the final transcript of records in accordance with the standards set forth in the European Transfer and Accumulation System (ECTS grade).

Section 20
Nonperformance and withdrawal

(1) An examination will be graded as "insufficient" (5.0), if an examinee fails to take an examination for reasons that are attributable to the examinee on the date scheduled as set forth in these regulations, or withdraws after an examination (or a component part of an examination) has already begun, or does not begin or render performance during the time scheduled for a written examination.

(2) The chairperson of the admissions and examinations board must be promptly notified (i.e., without negligent undue delay) and furnished proof of the reason advanced for the withdrawal or nonperformance in writing. An examinee must submit a doctor's note if the reason is due to illness. In cases of doubt, the admissions and examinations board may require that a qualified doctor's note pursuant to Section 13 subsection 3 be submitted. Any course examinations that have already been fully completed may be credited. Reasons for withdrawal may not be asserted once an examination has taken place.

(3) The German protection of mothers at work and during training or studies act (Gesetz zum Schutz von Müttern bei der Arbeit, in der Ausbildung und im Studium, MuSchG) dated 23 May 2017, as amended, applies to students who are pregnant or nursing infants. A pregnant student should notify the relevant office at the University of their pregnancy and the expected date of delivery as soon as they know they are pregnant. If requested, a medical certificate from a primary care physician, midwife, or obstetrician must be furnished as proof. A student who is nursing an infant should

inform the relevant University office of that fact as soon as possible. As soon as the relevant body has been informed, it must promptly conduct a risk assessment and ascertain necessary protective measures. The student must be informed about the results of the specific assessment. Maternity protection periods suspend any deadlines provided for in these examination regulations. The period will be extended by the duration of maternity leave. Student applications for parental leave periods in accordance with the German federal parental allowance and parental leave act (Gesetz zum Elterngeld und zur Elternzeit, BEEG) must be taken into account. Students must inform the admissions and examinations board in writing, enclosing requisite proof, of the period or periods in which they are on parental leave no later than four weeks before the date from which parental leave is to commence. In urgent cases, less notice may be required as an exception to the rule. The admissions and examinations board must ascertain whether the student satisfies that same legal conditions that would trigger entitlement to parental leave for employees, and notify students thereof, as well as any new examination dates that apply. Subsection 2 sentences 6 and 7 apply *mutatis mutandis.*

Section 21
Cheating and violation of regulations

(1) Permissible aids and resources will be announced before the beginning of an examination. If a student attempts to cheat or use unauthorized aids or resources during an examination, the examination will be graded as "insufficient" (5.0) or "fail." This also applies to students who allow others to copy their work during an examination, where such group work has not been explicitly permitted.

(2) A student will not be excluded from continuing the examination if caught cheating or using unauthorized aids or resources as defined in subsection 1 herein during or after an examination has been handed out. The respective proctor must prepare a brief report about the incident and after the examination is finished and promptly submit it to the chair of the admissions and examinations board. The examinee must be promptly notified of the accusation. The chairperson of the admissions and examinations board must determine whether or not the examinee attempted to cheat, prior to that, however, the examinee must be given an opportunity to be heard.

(3) If an examinee cheated on an examination and this is discovered only after the examination was taken, the grade may be corrected commensurate with subsection 1 herein and the student declared to have failed the master's degree program, as appropriate. The inaccurate transcript of records must be recalled and a new one issued, if appropriate. The master's degree diploma must also be recovered together with the transcript of records if the student has been declared to have failed the

master's degree program because of cheating. A decision in accordance with sentence 1 above is barred after five years from the date of issuance of the transcript of records.

(4) Students who are repeatedly guilty of academic misconduct or guilty of particularly egregious academic misconduct in a written examination or academic activity may be expelled pursuant to Section 42 subsection 3 no. 5 HmbHG.

(5) An examinee who disrupts the proper course of an examination may be excluded from the remainder of the examination by the respective examiner or proctor and have their work on the examination graded as "insufficient." In egregious cases, the admissions and examinations board may prohibit the examinee from taking any further examinations.

(6) The rules for safeguarding good academic practice and the avoidance of academic misconduct at Universität Hamburg are set forth in the Bylaws for Safeguarding Good Scientific Practice and Avoiding Scientific Misconduct at Universität Hamburg issued by the Academic Senate on 15 May 2014, as amended.

Section 22
Conclusively failing the master's degree program
(1) A student has conclusively failed a master degree program if:
- the module examination has been graded or allocated the grade of "insufficient" (5.0) and no further attempts at retaking the examination are permissible;
- the master's thesis has been graded or allocated the grade of "insufficient" (5.0) and no further submissions are permissible.

(2) If a student has failed the master's degree program, the chair of the admissions and examinations board must issue an administrative notice of decision setting forth all examination results and the reasons why the student failed the program. The administrative notice of decision must contain information about the student's legal rights and be given to the student.

Section 23
Reconsideration proceeding
Students may submit applications for reconsideration of the examination procedure and examination decisions to the chair of the admissions and examinations board. This must be completed within one month of the respective decision if the student was given information about their legal rights and remedies; otherwise, they shall have up to one year from the date of notification of the decision to submit an application. The application for reconsideration must be submitted in writing and

contain points and authorities in support of the student's position. If the application for reconsideration is denied relief in whole or in part by the admissions and examinations board, the matter must be remitted to the University's appeals committee.

Section 24
Academic transcripts, diplomas, transcripts of records, and diploma supplements

(1) An academic transcript for the master's degree program must be promptly issued after the last examination has been passed, if possible within four weeks. The academic transcript contains information about the modules completed, the grades received, the topic and grade of the master's thesis, the overall final grade, the number of ECTS credits earned, and the date the last examination was taken. The academic transcript shall be signed and dated by the chairperson of the examinations board and affixed with the seal of Universität Hamburg. The student will also receive an English translation of the transcript.

(2) In addition to the academic transcript, the graduate will also receive a diploma bearing the same date as the academic transcript. The diploma confers the academic degree Master of Arts. The diploma must be signed by the dean and affixed with the seal of Universität Hamburg. The student will also receive an English translation of the diploma.

(3) Moreover, the chairperson of the admissions and examinations board must issue a diploma supplement and a transcript of records in both English and German.

Section 25
Invalidity of the master's degree and rectifying prerequisite deficiencies

If the prerequisites for taking an examination were not satisfied and there was no deception on the part of the examinee, and these facts become known only after the academic transcript has been issued, then passing the examination rectifies any deficiencies. If the examinee has fraudulently registered for and completed an examination for which they have not satisfied the prerequisite requirements, the examination must be declared as "insufficient" (5.0), and the student is deemed to have "failed" the master's degree program. However, before any decision is taken, the examinee must be given an opportunity to be heard. Section 21 subsection 3 sentences 2 and 3 (Cheating and violation of regulations) apply mutatis mutandis.

Section 26
Inspection of the examination file

Within one year after the completion of the individual module examinations and upon an examinee's written request, the chairperson of the admissions and examinations board must, within a reasonable period of time, grant the examinee permission to inspect their written examinations, the written assessments thereof, and record of examination to the extent that these have not already been given to the examinee. Digital copies of the master's thesis evaluations will be issued to the student within a reasonable period of time once all evaluations required to calculate the grade for the master's thesis have been submitted.

II. Module descriptions

Module number/code	Module 1:
Module title	**Basics and Methods in Peace and Security Research**
Learning outcomes	Students • know the central terms, theories, and methodologies, as well as the relevant literature of peace and security research; • are able to critically reflect on the development of research traditions and topics in the field of peace and security research as well as the use of various research approaches; • know the central methods and methodologies of empirical social research and can understand and assess the relevant specialist literature; • are able to develop their own scholarly hypotheses and relevant research designs; • are able to independently test the knowledge they have obtained within research orientated groups from other disciplines.
Content	The module provides a systematic overview of the definitions and the theoretical and methodological principles of peace and security research. Students work with the key terms, theories, and research methods and test the development and implementation of complex research questions as part of research design. The lecture, basics of peace and security research deals with central terms and categories of international peace and security research, theories of peace and international relationships as well as core models and practices of international security policy. The lecture, methods of empirical social research focuses on the epistemological and theoretical foundations of empirical social research and introduces the potential and scope of various quantitative and qualitative methods of analysis. The research seminar focuses on the fundamental questions of the planning and implementation of research work using selected thematic examples. Students develop research questions and designs and test selected methods in practical courses and working groups.
Teaching and learning	1. Basics and Methods of Peace and Security Research lecture (2 credit hours per week) 2. Methods and Methodologies of Empirical Social Research: lecture (2 credit hours per week) 3. Research seminar: seminar with small-group work (2 credit hours per week)
Language of instruction	German or English; the language of instruction will be announced at the start of the course registration period.
Formal prerequisites	Introductory knowledge of empirical social research; where not already existing, this knowledge may be obtained through additional attendance of the introduction to empirical social research lecture in the Bachelor of Arts program.

Recommended prerequisites	None. Upon application, the lecture methods and methodologies of empirical social research can be replaced by an in-depth methodological seminar from other degree programs on presentation of evidence sufficient knowledge of methods.
Requirements for successful completion	Module examination is comprised of two component examinations. Form, duration, and scope of examination: • Generally, assessment for the basics of peace and security research is through a written examination (duration: 90 minutes) or a term paper. • Assessment for the research seminar is generally through a term paper or multiple essays through the semester. • The specific type of examination will be announced at the start of the course registration period. Examination registration prerequisites: Admission to the module examination requires successful completion of coursework. The type and amount of coursework to be completed will be announced at the start of the course registration period. Examination language: German or English.
ECTS credits	18 ECTS credits
Workload (total and divided into module components)	on-campus: total 6 credit hours per week, divided into: Basics and Methods of Peace and Security Research lecture (2 credit hours per week) Methods and Methodologies of Empirical Social Research: lecture (2 credit hours per week) research seminar (2 credit hours per week)
Module type	required module
Module frequency	annually: lectures in winter semester; research seminars in summer semester
Duration/recommended semester	lecture: first semester; research seminar: second semester
Module applicability	MA in Peace and Security Studies

Module number/code	Module 2:
Module title	**Normative Issues in Peace and Security Research**
Learning outcomes	Students • are able to identify and evaluate the effects, scope, and conflicting goals of central norms in peace and security policy and can critically reflect on the practices of standard and policy setting; • understand the ethical challenges behind the safeguarding and promotion of peace, and are familiar with basic questions of ethical judgment and paradigms of peace ethics; • are able to independently apply formal and substantive ethical criteria to contemporary peace and security policy challenges.
Content	The module includes teaching from the research fields of ethics, political philosophy, (international) political theory, the theory of international relationships and critical security studies to introduce students to working on normative issues in peace and security research. One focus of the module is the study of the ethical evaluation of current phenomena and the challenges facing peace and security policy. The lectures provide orientation with regard to the basics of terminology and historical origins of peace ethics and provide students with the basic knowledge and skills for addressing the fundamental principles of peace as a goal for human interaction at the interface between ethics and anthropology, historical, social, and legal philosophy. The goal is to provide students with knowledge of the ethical reflections on policy concepts like promoting, securing, and maintaining peace, and therefore also the legitimization and delegitimization of the use of armed force. Students are also introduced to the normative and critical issues and debates of international political theory, the theory of international relations, and the critical security studies relevant to the research field of peace and security research. Students are familiar with the plurality and disputes of various systems of norms and standards, including beyond the global north, and with their role in conflicts and peaceful coexistence in communities.
Teaching and learning	1. Core seminar (2 credit hours per week) 2. Follow-up seminar (2 credit hours per week) 3. Practical course as a block course (1 credit hour per week)
Language of instruction	German or English; the language of instruction will be announced at the start of the course registration period.
Formal prerequisites	none
Recommended prerequisites	none

Requirements for successful completion	Module examination is comprised of two component examinations. Form, duration, and scope of examination: Assessment for the lecture/seminar is generally through an oral examination. Assessment for the follow-up seminar is generally through a term paper. The specific type of examination will be announced at the start of the course registration period. Examination registration prerequisites: Admission to the module examination requires successful completion of coursework. The type and amount of coursework to be completed will be announced at the start of the course registration period. Examination language: German or English.
ECTS credits	14 ECTS credits
Workload (total and divided into module components)	on-campus: total 5 credit hours per week, divided into: Normative Issues in Peace and Security Research: Core seminar (2 credit hours per week) Follow-up seminar (2 credit hours per week) Practical course as a block course (1 credit hour per week)
Module type	required module
Module frequency	Annually: lecture and practical course in winter semester; follow-up seminar in summer semester
Duration/recommended semester	lecture and practical course: first semester; research seminar: second semester
Module applicability	MA in Peace and Security Studies

Module number/code	Module 3:
Module title	**Practice module**
Learning outcomes	Students • have the relevant qualifications and knowledge of potential vocations and their requirements; • are able to apply and reflect on the knowledge and skills acquired during their studies to fundamental problems and issues in practice; • know a range of theoretical and practical perspectives on peace and security policy problems and issues are able to critically explain heterogeneous knowledge from a practical perspective.
Content	The module provides students with the skills and knowledge related to potential future employment linked to the content covered in the Degree Program. A range of student excursions, internships, and vocational block courses are offered within this module. Student excursions provide a vocationally focused introduction and insights into political practice. Block courses provide practical vocational skills (for example through media or rhetoric training). These classes improve students' chances of success on the national and international jobs market. The compulsory internship in a relevant field provides the student with the opportunity to gain practical experience and learn about future fields of activity, and is relevant for both later professional practice and also for academic research within the scope of the final thesis. The internship in a research institution, international organization, with government authorities or NGOs also provides opportunities to network with research institutes as well as peace and security policy oriented organizations in Germany and abroad.
Teaching and learning	For the four-semester program: 3–4 practical seminars and excursions as a block course (3–4 credit hours per week, 8 ECTS credits); internship (10 ECTS credits) and report (2 ECTS credits) For the two-semester program: internship (5 ECTS credits) and report (2 ECTS)
Language of instruction	German or English; the language of instruction will be announced at the start of the course registration period.
Formal prerequisites	none
Recommended prerequisites	none

Requirements for successful completion	Admission to the module examination requires the completion of a relevant internship, certified by the internship host, of 10–12 weeks full time for the four-semester program (or two internships of at least five weeks each), or of at least six weeks full time for the two-semester program. The internship may occur as full time or part time or as a combination of both. On application, recognition of other relevant volunteer activities is also possible. The module includes a final examination. Type of examination: Internship report. Examination language: German or English.
ECTS credits	20 ECTS credits
Workload (total and divided into module components)	For the four-semester program: 2–3 practical seminars as a block course (excursions): 2–3 credit hours per week in the first and second subject semester 1 practical seminar as a block course for professional orientation: 1 credit hour per week in the third subject semester internship(s): a total of 10–12 weeks full time or part time (a minimum of 360 hours) in the third subject semester at the latest. internship report: 5–10 pages (10,000–20,000 characters) For the two-semester program: internship(s): a total of six weeks full time or part time (a minimum of 180 hours) in subject semester 2 at the latest. internship report: 5–10 pages (10,000–20,000 characters)
Module type	required module
Module frequency	Annually: practical seminars, excursions Every semester: internship (full time or part time)
Duration/recommended semester	For the four-semester program: practical seminar: first to third subject semester; internship recommend before end of the third subject semester For the two-semester program: completion of internship recommended before the end of the second subject semester
Module applicability	MA in Peace and Security Studies

Module number/code	Module 4:
Module title	**Profile module: Security studies**
Learning outcomes	Students • have in-depth knowledge of central theoretical debates in critical and classical security research, and the ability to critically investigate and reflect on these in light of current international research; • have in-depth technical knowledge and the analytical skills to understand and explain current issues of security and insecurity at a range of levels and social and political fields; • are able to conduct theoretically based and problem-oriented analyses of actors, practices, structures, and processes in different current security policy areas of activity.
Content	The module expands and deepens theoretical and empirical technical knowledge from a critical and peace-oriented understanding of security research. Module lectures introduce a broad spectrum of conceptual, analytical, and problem-oriented knowledge of new and traditional security research and provide students with a deeper understanding of relevant methodological knowledge. Beyond the standard analytical and political distinction between internal and external security policy, issues related to creating security and insecurity for different groups, countries, or world regions are addressed and the role of (sub-)state and supranational institutions as well as private and public actors are analyzed in the context of established and new security practices and policies. Security policy and security policy practices are examined at various levels (local, national, translation, global, and planetary levels) from a range of perspectives. These levels are integrated through analysis. In addition to theoretical knowledge, problem-based and practical analysis is applied to current security policy challenges, discussion of the organization of national and international security, the proportionality of military and non-military security policy instruments, and the future of security policy strategies in light of global and growing planetary crises and challenges.
Teaching and learning	practical seminars
Language of instruction	German or English; the language of instruction will be announced at the start of the course registration period.
Formal prerequisites	none
Recommended prerequisites	none

Requirements for successful completion	Form, duration, and scope of examination: The module examination is comprised of three component term papers during the seminars. Examination registration prerequisites: The module requires successful participation in all three examination seminars and in two ungraded coursework exercises. Admission to the module examination requires successful completion of coursework. The type and amount of coursework to be completed will be announced at the start of the course registration period. Examination language: German or English.
ECTS credits	22 ECTS credits
Workload (total and divided into module components)	on-campus: total 8 credit hours per week, divided into: 3 seminars (2 credit hours per week) 2 practical courses as a block course (2 ECTS credits)
Module type	required module
Module frequency	every semester
Duration/recommended semester	2–3 semesters, offered every semester
Module applicability	MA in Peace and Security Studies

Module number/code	Module 5:
Module title	Specialization subject: Interdisciplinary Perspectives on Peace and Security
Learning outcomes	Students • have in-depth knowledge of the issues, approaches and methods in the humanities, natural sciences, and law and apply and reflect of these in their own field of research; • recognize the value of various disciplinary approaches to peace and security policy matters and are able to link them in a problem-oriented manner to create multiperspective, interdisciplinary knowledge; • understand the relationships between a range of disciplinary approaches and have the ability to understand and develop their own interdisciplinary questions in the field of peace and security research.
Content	The module introduces peace and security research as an interdisciplinary field of research, familiarizing students with a range of subject-specific approaches to current and historical challenges in peace and security research. Teaching provides contextual relevance for humanities, natural sciences and legal content in peace and security research. Areas of focus may be: • fundamental problems of international law, central principles of international law for peace and armed conflict, as well as the regulations and legal structures of international security regimes: • contributions from natural science to promoting peace, in particular arms control and disarmament; the role of new technologies and the resulting challenges for peace and security policy; • climate change, security and conflict from geographic perspectives; • historical and regional studies perspectives on promoting peace and armed conflicts.
Teaching and learning	lectures, seminars, practical courses
Language of instruction	German or English; the language of instruction will be announced at the start of the course registration period.
Formal prerequisites	none
Recommended prerequisites	none

Requirements for successful completion	Form, duration, and scope of examination: The module examination is usually through a term paper during the seminars. Examination registration prerequisites: Admission to the module examination requires successful completion of coursework. The type and amount of coursework to be completed will be announced at the start of the course registration period. Examination language: German or English.
ECTS credits	16 ECTS credits
Workload (total and divided into module components)	on-campus: total 6 credit hours per week, divided into: 2 seminars (1 seminar may be replaced by 3 practical courses/block course) (4 credit hours per week) 2 practical courses as a block course (2 ECTS credits)
Module type	required module
Module frequency	every semester
Duration/recommended semester	2–3 semesters, offered every semester
Module applicability	MA in Peace and Security Studies

Module number/code	Module 6:
Module title	Final module
Learning outcomes	The master's thesis demonstrates the candidate's knowledge of the required specialist information required to transfer into research-oriented practice, and is in a position to independently address and critically evaluate a selected issue using academic theories and methods.
Content	The final module content is derived from the all the topics covered during the Degree Program.
Teaching and learning	Independent writing of the master's thesis with regular individual discussion with a supervisor
Language of instruction	German or English
Formal prerequisites	none
Recommended prerequisites	completion of the curriculum (90 ECTS credits) before commencing the master's thesis phase
Requirements for successful completion	Form, duration, and scope of examination: master's thesis, Examination language: German or English.
ECTS credits	30 ECTS credits
Workload (total and divided into module components)	Master's thesis for the four-semester program: 6 months (183 days) working time from registration, approximately 60–80 pages (approx. 18,000–24,000 words) Master's thesis for the two-semester program: 4.5 months (140 days) working time from registration, approximately 50–60 pages (approx. 15,000–18,000 words)
Module type	required module
Module frequency	every semester
Duration/recommended semester	1 semester (fourth subject-semester)
Module applicability	MA in Peace and Security Studies

Section 27
Effective date

(1) These examination regulations become effective on the day following official publication by the University. They apply to students commencing their studies from Winter Semester 2022/23.

(2) They also apply from Winter Semester 2022/23 for students who began a degree program before the effective date of these regulations.

Hamburg, 19 April 2022
Universität Hamburg