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OFFICIAL TRANSLATION OF

„Prüfungsordnung für den Studiengang „European and International Law (LL.M.)“ der Fakultät für Rechtswissenschaft der Universität Hamburg Vom 26. Januar 2022 (Amtliche Bekanntmachung Nr. 29 vom 10. März 2022)“

(Amtliche Bekanntmachung Nr. 43 vom 16. Mai 2022)

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ONLY THE GERMAN VERSION SHALL BE LEGALLY
VALID AND ENFORCEABLE!**

Examination Regulations for the Degree Program European and International Law (LLM) of the Faculty of Law at Universität Hamburg

dated 26 January 2022

On 14 February 2022, in accordance with Section 108 subsection 1 of the Hamburg higher education act (Hamburgisches Hochschulgesetz, HmbHG) dated 18 July 2001 (HmbVBl. p. 171) as amended on 17 June 2021 (HambGVBl. p. 468) taking into consideration the General Examination Regulations for Academic Examinations at Universität Hamburg dated 25 January 2018, 22 February 2018, and 8 November 2018, the Executive University Board ratified the Examination Regulations for the Master of Arts / Master of Laws in European and International Law (MA/LLM) adopted by the Faculty of Law on 26 January 2022 pursuant to Section 91 subsection 2 number 1 HmbHG.

Section 1

Scope and academic degree

(1) These Examination Regulations apply to the Master of Laws in European and International Law (LLM) offered at Universität Hamburg by the Faculty of Law (hereinafter referred to as “Degree Program.”)

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(2) The Faculty of Law at Universität Hamburg awards the master of law (LLM) to students who pass the Degree Program examinations.

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Section 2

Degree Program objectives

(1) The Degree Program is a research-oriented graduate degree. The general objectives of university teaching are defined in Section 2 subsection 1 of the General Examination Regulations for Academic Examinations at Universität Hamburg dated 25 January 2018, 22 February 2018, and 8 November 2018. Additionally, the objective of the Degree Program is to train students in the basics of the fields of European and international law. Students should also be able to understand the functions of law in an economic and politically connected world. To this end, they learn about the cultural, historical, and theoretical basics of European and international law. They are also introduced to comparative law methods, which provides a broad range of opportunities to independently resolve legal problems using principles from legal systems beyond the applicable law and derive overarching contexts. Degree Program graduates are therefore specifically trained for international responsibilities in law firms, corporations, organizations, research institutions, and political offices.

(2) The rules for safeguarding good academic practice and the avoidance of academic misconduct at Universität Hamburg are set forth in the Bylaws for Safeguarding Good Scientific Practice and Avoiding Scientific Misconduct at Universität Hamburg issued by the Academic Senate on 15 May 2014, as amended.

(3) Passing the master's degree examinations shows the student has met the Degree Program objectives and has obtained the required basic knowledge, methodological skills, and technical language qualifications to independently resolve practical tasks and to work on the legal issues arising from the Degree Program objectives outlined in Section 1 in light of the fundamentals of law.

Section 3

Implementation of the Degree Program

(1) The Faculty of Law at Universität Hamburg is responsible for the academic implementation of the Degree Program. It is supported by 10 European partner universities (Central European University, Vienna; Eötvös-Loránd-University, Budapest; Jagiellonian-University, Kraków; KU Leuven; Lund University; Maastricht University; Manchester University; Universidad Autonoma de Madrid; University of Bologna; Université de Strasbourg).

(2) The Degree Program is organized by the Faculty of Law at Universität Hamburg. In Hamburg, teaching is provided by staff drawn from different partner universities. These teaching staff make up a flying faculty coordinated by the Faculty of Law.

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(3) Students study together in Hamburg during the winter semester and either in Hamburg or in one of the European partner universities during the summer semester. The content focus of the Degree Program is determined by the choice of location for the summer semester and the modules offered in that location.

Section 4

Admissions and examinations board

(1) An admissions and examinations board will be established to administer admission to the Degree Program and organize examinations in accordance with these regulations. The members and deputies of the admissions and examinations board are appointed upon nomination by the respective group by the office of the dean.

(2) The examinations board is comprised of five members:

- a) three members from the University teaching staff or faculty members with a *Habilitation*
- b) one member from the academic staff, including lecturers who have not completed a *Habilitation*
- c) one member of the student body from the Degree Program.

In addition, a member of the Degree Program coordination staff may attend meetings and have an advisory vote.

(3) The admissions board consists of members of the examinations board pursuant to Section 2 subsections a and b. The member appointed pursuant to Section 2 subsection c participates solely in an advisory capacity.

(4) Members and their deputies have a two-year term of office. The student member has a term of one year. Members may be reelected. A successor will be elected for the remaining tenure if a member should prematurely retire from the committee. The admissions and examinations board elects a chairperson and vice chairperson from the group of university teachers and lecturers sitting on the admissions and examinations board.

(5) Members of the admissions and examinations board have the right to attend examinations. This right, however, does not extend to decisions about grades or to the disclosure of grades.

(6) Meetings of the admissions and examinations board are not open to the public. The public may be allowed to attend a meeting provided that staff or examination matters or evaluations of courses related to specific individuals are not being

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discussed. Board members and alternates are subject to a duty of confidentiality incumbent upon their office. If a board member is not a public employee, then the chairperson must obligate that member to confidentiality.

(7) The admissions and examinations board constitutes a quorum when at least three members are present, one of which being the chair. The board adopts resolutions upon a simple majority vote. In case of a tied vote, the chair has the deciding vote. Decisions made by the admissions and examinations board must be documented.

(8) In cooperation with the office of the dean, the admissions and examinations board must warrant that coursework and examinations can be completed within the time period set forth in these regulations. Furthermore, the admissions and examinations board must ensure that module examination dates are set and publicized well in advance.

(9) Onerous decisions made by the admissions and examinations board must be provided to students without undue delay in writing or electronically, explaining the reasons and legal basis. Administrative notices for decisions must contain information about the legal rights and remedies available to the persons affected.

(10) The admissions and examinations board may appropriately publicize rules, dates, and other decisions that the board has been charged with deciding pursuant to these regulations, especially registration and examination dates and examination results. These are binding and must be in accordance with data protection and privacy regulations.

(11) The examinations board may delegate duties to the Degree Program coordinator with respect to the preparation and implementation of its decisions and the organizational execution of examinations. The chairperson of the examinations board has the same delegation authority.

Section 5

Admission requirements

- (1) An applicant may be admitted to the Degree Program, provided they:
- a) can demonstrate they have an undergraduate law degree with at least 240 ECTS credits from a university and
 - b) have sufficient English proficiency to complete the Degree Program. Sufficient proficiency in the English language must be demonstrated through either TOEFL results of 100 (iBT test score) or IELTS 7.0. Comparable proof may be accepted on a case-by-case basis with special justification. This does not apply

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to applicants who are native English speakers or who have successfully obtained a university degree taught in English.

(2) If an applicant has earned fewer than the number of credits required under subsection 1 letter a for their undergraduate degree, the admissions and examination board may admit the applicant to the Degree Program, provided they have a level of qualification comparable to the prerequisites pursuant to subsection 1 letter a and it is anticipated that they will successfully complete the course of study. More specifically, an applicant will be considered to have a comparable level of qualification if they:

- a) have a doctorate in the field of law
- b) have at least one year of specific professional experience in the field of law, which may also be substantiated by internships or clerkships
- c) have completed additional coursework in the field of law
- d) have published academic publications or given lectures in the field of law.

Up to 60 ECTS credits may be recognized and credited within the scope of a comparable level of qualification.

(3) In accordance with the admission application, the admissions and examinations board decides whether admission prerequisites have been satisfied.

Section 6

Admission application

(1) The admission application must be submitted to the admissions and examinations board by the deadline.

(2) The admission application must include the following:

- a) tabular curriculum vitae
- b) proof of a general higher education entrance qualification or equivalent secondary school leaving certificate
- c) university degree certificate
- d) if applicable, proof of equivalent above-average performance in the field of study related to the Degree Program compensating for the lack of ECTS credits (cf. Section 5 subsection 2)
- e) proof of English language proficiency (cf. Section 5 subsection 1 b) required for the program and examinations
- f) letter of motivation from the applicant explaining their reasons for choosing the Degree Program

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- g) a letter of recommendation from a professor or a person who can provide information about the applicant's academic and professional development to date
- h) any additional documentation from which the applicant's particular aptitude or motivation for the Degree Program can be gleaned
- i) a statement of financial responsibility to undertake and pay fees and charges in accordance with the University's bylaws for fees.

Documentation must be submitted in either German or English. Documents in a third language must be accompanied by a German or English translation. In exceptional cases, original documents may be submitted without a translation when these can be properly processed without translation. The admissions and examinations board may request additional evidence to prove the authenticity of submitted documents.

(3) Admission applications that have not been properly prepared or received before the deadline together with all requisite supporting documents in accordance with Section 6 will not be considered.

(4) The admissions and examinations board sets the application period. This is announced in an appropriate manner.

Section 7

Selection procedure

(1) A selection procedure takes place if the number of applications that satisfy the admission prerequisites pursuant to Section 5 subsection 1 exceeds the number of places available. The admissions and examinations board select applicants based on an applicant's aptitude and motivation. The following criteria are taken into account during selection:

- a) the overall final grade for a first higher education degree with 240 ECTS credits or the overall grade for a first higher education degree and supplemental above-average performance in the Degree Program field
- b) the letter of motivation (written substantiation for the choice of degree including the documents referred to therein).

(2) The admissions and examinations board will admit a commensurate number of applicants in accordance with the criteria set forth in subsection 1. The grading scale provided in the examination regulations is used as the basis for criterion a. Criterion a is weighted at 70 percent and criterion b is weighted at 30 percent. Applicants may submit an application for reconsideration if an admission application is denied. Appeals are decided by the admissions and examinations board.

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(3) Admission may be subject to reservations, restrictions, and conditions.

Section 8
Subject advising

(1) Subject advising is conducted by Degree Program lecturers and takes place for first-year students within the framework of an orientation program. For support, students will be able to receive academic counseling during the course of their studies.

(2) Students who have exceeded the regular period of study pursuant to Section 9 herein must meet with a subject advisor from the Degree Program within two semesters after the end of the regular period of study if they have not completed all required examinations. Students who do not meet with a subject advisor after exceeding the regular period of study will be withdrawn as a student pursuant to Section 42 subsection 2 number 7 HmbHG.

Section 9
Program content, duration, and structure

(1) The content of the Degree Program includes:

- a) general knowledge of European and international law
- b) theories and practice of comparative law as a method of law creation
- c) knowledge of the content and function of substantive due process and human rights
- d) advanced knowledge of specific areas of law, particularly European and international law
- e) practical skills for independent analysis of legal cases
- f) basic skills for general legal counseling and the practice of law
- g) intercultural skills
- h) subject-specific foreign language proficiency.

(2) The regular period of study for the Degree Program is one year (two semesters).

(3) The Degree Program is a modular program. The number, scope, and content of modules as well as module prerequisites are set forth in the appendix hereto. The required modules and modules from the selected area of concentration are compulsory. In certain justified cases, the examinations board may modify specific module content for organizational reasons.

(4) The program may only be commenced in the winter semester.

(5) The Degree Program is a full-time course of study.

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Section 10

Modules and ECTS credits

(1) Modules are self-contained educational units that are generally comprised of several content-related courses. Modules are designed to convey a portion of the overall information established for the Degree Program. A module generally concludes with an examination (module examination). The workload (attendance, independent study, examination preparation) for individual modules is counted in ECTS credits in accordance with the European Credit Transfer and Accumulation System (ECTS). As a general rule, one ECTS credit corresponds to 30 hours of work. A total of 60 ECTS credits inclusive of the master's thesis must be earned in order to complete the Degree Program. Each academic semester comprises 30 ECTS credits.

(2) The Degree Program consists of three study phases. The required modules in international law and European law (30 ECTS credits) must be completed in the first study phase. In the second phase, students must successfully complete a required elective area (15 ECTS credits) chosen from the available areas of concentration. These specializations may be studied at one of the European partner universities. The master's thesis (15 ECTS credits) is completed in the third phase.

First semester required modules:

Module I: Orientation module

Methodology, Academic Writing, and Legal Traditions 2 ECTS credits winter semester

Module II: International Public Law and Human Rights 8 ECTS credits winter semester

Module III: European Union Law 10 ECTS credits winter semester

Module IV: European Corporate Law 10 ECTS credits winter semester

Elective area of concentration I International Business Law

Module E1: International Business Law I 8 ECTS credits summer semester

Module E2: International Business Law II 7 ECTS credits summer semester

Elective area of concentration II EU International Relations

Module S1: EU External Legal Relations 6 ECTS credits summer semester

Module S2: EU External Corporate Relations 4 ECTS credits summer semester

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Module S3: EU External Political Relations 5 ECTS credits summer semester

Elective area of concentration III EU Economic Law

Module S4: Work and Business in Borderless Territories 4 ECTS credits summer semester

Module S5: Fair Competition and Secure Investment 5 ECTS credits summer semester

Module S6: Corporate Organization and Cross-Border

Corporate Activities 6 ECTS credits summer semester

Students may select additional elective areas of concentration, amounting to at least 15 ECTS credits at a partner university to achieve the qualification objectives of the Degree Program.

Final module: Master's thesis 15 ECTS credits summer semester

Total: 60 ECTS credits

(3) The number of participants in the individual elective areas of concentration is limited. Applicants must indicate first, second, and third preferences for elective areas of concentration in their application. These preferences will be considered to the greatest extent possible in the allocation of places. Selection procedure details are determined and appropriately announced by the admissions and examinations board.

(4) For coursework completed as part of an elective area of concentration at a partner university to be recognized, the examination results and the transcript of records must be sent directly from the partner university to Universität Hamburg. Partner universities offer modules at the master's level developed in collaboration with Universität Hamburg.

Section 11
Course types

(1) Course types include especially the following:

- lectures for the detailed presentation of subject matter
- working groups to expand upon and apply the lecture material
- seminars for the independent conveyance and development of knowledge

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- Moot courts (simulated court proceedings) for the practical application of the theories studied.
- case studies for the practical clarification of acquired knowledge.

(2) Courses will be held in English in classroom, blended, or e-learning formats.

(3) Attendance is mandatory for all Degree Program courses. In the one-year, compact degree program, the learning results can only be achieved through a minimum attendance requirement. In-depth explanations and discourse will take place during class, whereby student social and intercultural skills will be honed in addition to teamwork training and the confrontation with open constructive criticism. The intellectual and scientific exchange with fellow students and teachers is essential for achieving learning results, as skills are acquired in a manner that cannot be achieved by reading or in any other fashion. Mandatory attendance in this case also applies to being able to retake any examinations.

Section 12
Recognition of periods of study,
completed coursework, and examinations

(1) Periods of study, completed coursework, and examinations completed at another university, an equivalent higher education institution, state-accredited distance learning program, other education institutions, especially in programs at state or state-accredited vocational academies, and universities of applied sciences will be credited upon application by the student, provided that there is no material difference between the skills and knowledge learned and the skills and knowledge needed to be learned at the admitting higher education institution. Conditional recognition may also be granted.

(2) In recognizing periods of study and completed coursework and examinations that were completed outside of the Federal Republic of Germany, equivalency agreements that have been approved by the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany and the German Rectors' Conference as well as arrangements by Universität Hamburg within the scope of university partnerships or cooperation agreements must be observed.

(3) Equivalent skills and knowledge acquired by means other than university study that are required to successfully complete a degree program are recognized up to one-half of the total credit value required to fulfill coursework and examination requirements.

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(4) If examinations are recognized, then grades will be taken into account for the final grade, provided that the grading systems are comparable. If the grading systems are not comparable, then successful examinations will be recorded as a “pass.”

(5) The admissions and examinations board decides on recognition in accordance with subsections 1 through 4 upon submission of a student application therefor. The requisite supporting documents must be enclosed with the application for recognition. The admissions and examinations board may only deny recognition if it can demonstrate that there are significant differences between the skills and knowledge acquired and those needed to be acquired at the admitting higher education institution in accordance with subsection 1 and/or that the skills and knowledge acquired by means other than university study in accordance with subsection 3 are not equivalent. Examination performance may no longer be recognized once the student is required to take an examination as part of Universität Hamburg’s corresponding module complex. This is the case, for example, once a student registers for an examination and/or a student has attempted at least once to pass an examination.

(6) Coursework completed as part of the agreed cooperation is recognized ex officio.

Section 13
Compensation for disadvantages for students
who have a disability or are chronically ill

(1) The chair of the admissions and examinations board may grant an extension of time to complete examinations or accept equivalent accommodative examination performance if a student substantiates that they are unable to any extent to complete an examination in the prescribed form or within the examination periods set forth in these regulations on account of a chronic affliction or disability. This also applies to coursework.

(2) If the chair of the admissions and examinations board must render a decision pursuant to subsection 1 herein, the University’s representative for staff and students with disabilities or chronic diseases must be consulted pursuant to Section 88 subsection 3 HmbHG.

(3) The submission of appropriate proof may be requested in order to substantiate a chronic affliction or disability.

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Section 14

Examiners

(1) The admissions and examinations board appoints examiners pursuant to the provisions of the HmbHG as amended.

(2) In principle, the course instructors for the respective module are the examiners for the module examinations. Exceptions to this rule are determined by the admissions and examinations board.

(3) The admissions and examinations board may also appoint non-University staff as examiners. This authority may also be delegated to the chair of the board.

Section 15

Course examination and completed coursework

(1) Each module must be completed with a supervised examination (module examination) or the successful completion of coursework. This is governed in more detail in the module descriptions. To take the module examination, students must regularly attend the prescribed classes. In general, regular attendance means not missing more than 20 percent of course classes in a module. On qualifying for the examination, the student should take the next available examination date.

(2) In accordance with module descriptions, module examinations are given at the scheduled times in the form specified by the examiners. The module examination generally occurs after the completion of the respective course. The module description may prescribe prerequisites for the module examinations.

(3) A module examination must be conducted as a general examination (module final examination). The type of examination for each module is set forth in the respective module description. Students earn ECTS credits upon passing the module final examination with at least a grade of "sufficient" (4.0).

(4) Examination is conducted in particular using the following oral, written, or practical formats:

a) Written examinations

A written examination is supervised and specifies tasks that must be completed independently in writing using only approved resources. The duration of written examinations must be at least 120 minutes and no more than 300 minutes long. Selecting answers from a list of choices (multiple choice) may also be given as a written examination.

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b) Oral examinations

An oral examination is an examination in which students should demonstrate verbally that they have mastered the subject matter being tested. Oral examinations may be conducted individually or in groups. The duration of the examination for each student and subject must be at least 15 minutes and no more than 45 minutes long. Students may suggest subject matter for oral examinations. Oral examinations must be given by an examiner in the presence of an assistant examiner who must have at least the qualification being examined or such equivalent. The essential subject matter and results of the oral examination must be documented. The record must be signed by the examiner and assistant examiner and placed in the student's examination file. Other students wanting to take the same examination at a later date must be allowed to attend oral examinations as an audience, unless the examinee requests that the public be excluded. This right, however, does not extend to decisions about grades or to the disclosure of grades.

c) Term papers

A term paper is a written essay that expands upon or goes more deeply into an assigned topic that was discussed in detail within the scope of the respective course or a written report about a given topic that was dealt with in the relevant module. Term papers must be submitted to examiners in writing and, at the request of an examiner, also electronically. Within the scope of grading term papers, an external institution may be employed to check for plagiarism using a computer-assisted plagiarism detection system. Any copies of the work furnished for this purpose may not be disclosed to any third party and must be deleted once the plagiarism check has been completed. Students have at least two weeks and no more than four weeks to complete a term paper.

d) Presentations

A presentation is an oral lecture on an assigned topic. A written report of the oral presentation may also be required. The presentation must last at least 15 minutes and no more than 60 minutes.

e) Moot court

Moot court requires active group preparation of the content of the case to be argued, active participation in the preparations for the team making the pleading, and an independent presentation of the position being argued in a moot court setting.

f) Open-book examination

An open-book examination is an examination during which books and notes may be used. The examiner must announce which materials will be permitted in a timely

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manner. Oral, written, and take-home examinations may be conducted as open-book examinations.

g) Take-home examinations

A take-home examination consists of a written response to a specific question that the student works on for a short period of time at home, using aids. The duration for this format must be at least 120 minutes and no more than 300 minutes long. The examiner will announce the specific duration of the examination at the beginning of the course. Take-home examinations may also be conducted as multiple-choice examinations. Tasks for a take-home examination will be given in person or in electronic form. Students will be informed of the distribution of the assignment and the submission deadline in advance. The period between the distribution of the assignment and the submission deadline may exceed the specified completion time. As per the examination regulations, students must confirm that they have completed the assignment on their own, within the period scheduled, and without using any tools or resources beyond those listed. Within the scope of evaluating take-home examinations, an external institution may be employed to check for plagiarism using a computer-assisted plagiarism detection system. Any copies of the work furnished for this purpose may not be disclosed to any third party and must be deleted once the plagiarism check has been completed.

h) Reflection paper for the master's thesis

A reflection paper should critically reflect on the working process and the supervision of the master's thesis. The paper should be 2,000–2,500 words long and must be submitted six weeks after the topic has been assigned. The reflection paper must be submitted to examiners in writing and, at the request of an examiner, also electronically. More specifically, it should cover the following aspects:

- expectations
- a descriptive report about supervision
- the candidate's personal experience with the development of the topic, the structure, and the central issue of the master's thesis
- personal learning results
- intended structure of the master's thesis
- abstract.

(5) If an alternative type of examination has been prescribed for the module, the instructor must provide binding information to students about the respective type, number, scope, and duration of examination(s) for this module at the beginning of the course.

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(6) Module examinations will be conducted in English.

(7) The module descriptions may provide for the completion of coursework. Coursework is didactically geared toward monitoring the design or assessment of the teaching and learning processes and not the individual cross-comparative evaluation of performance. Completed coursework may be graded. Coursework grades are not used to calculate the module grade. Coursework that has not been successfully completed may be repeated. Module descriptions may provide that coursework must be successfully completed prior to students being allowed to take a module examination.

(8) In appropriate cases, examinations may be conducted using a digital network (online examinations).

(9) Authentication is generally carried out before the examination commences or during the examination by means of official photo identification (e.g., identity card, passport), which must be shown on request. Pursuant to subsection 8, where more than one person is taking part in the examination, authentication is carried out in accordance with privacy laws, for example, individually in a separate breakout room.

(10) To prevent cheating during an examination conducted online pursuant to subsection 8, students are obliged to set up and activate the camera and microphone of their chosen communication equipment (supervision via video). Supervision via video must be set up to only impose upon the privacy of the individuals involved to the extent required for legitimate surveillance purposes. Supervision via video is carried out by supervisors appointed by the University. Recording and automated evaluation of image or sound data from the supervision via video is not permitted. Sections 1–4 also apply to the transmission of image, video, and sound data for oral and practical examinations conducted online pursuant to subsection 8.

(11) If transmission of the examination task, execution of the examination task, transmission of examination responses, or supervision via video during the online examination conducted pursuant to subsection 8 are not possible for technical reasons, the examination will end at that stage, and examination performance will not be assessed. The examination attempt is considered as not having taken place. This does not apply if the student is responsible for the disruption. In the case of an oral or practical examination pursuant to subsection 8, in the event of a temporary disturbance of video or sound transmission, the examination will continue once the disruption has been rectified. If the technical disruption continues to prevent the proper conduct of the examination, the examination may be repeated at a later time.

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Sentences 2 and 3 apply accordingly. If the technical disruption occurs after a substantial part of the oral or practical examination has taken place, the examiner and examinee(s) may jointly agree to continue and complete the examination via another suitable format, particularly by telephone or by use of a videoconference system. This does not apply to practical examinations for which visual transmission is essential for the assessment of the examination.

(12) Participation in an online examination pursuant to subsection 8 is voluntary. The voluntary nature of participation must be ensured by offering the respective type of examination in a nondigital form, ideally during the same examination period.

Section 17 **Master's thesis**

(1) The master's thesis is a demonstration of the student's ability to independently address a legal problem in accordance with academic methods within a set period of time.

(2) The chair of the admissions and examinations board appoints a professor from the Degree Program to serve as a supervisor. The supervisor determines the topic of the master's thesis. Candidates may present suggestions for topics. The examinations board may adopt resolutions to allow other individuals to become authorized supervisors. The supervisor must limit the topic, issue, and scope so that treatment of the topic may be completed within the prescribed period. The thesis must be written in English.

(3) The workload for the master's thesis equates to 15 ECTS credits. The thesis must be written attendant to other coursework. Students have four months from the date the topic is assigned to complete the thesis. The date of assignment and the topic must be recorded in the student's academic file. One hard copy and an electronic version of the thesis must be handed in to the appropriate office by the due date. The chairperson of the examinations board may determine the details. Both postal and electronic submission as specified by the chair of the examinations board are sufficient to meet the submission deadline. If mailed, the postmark constitutes the date of submission. The student has the burden of verifying that the master's thesis was submitted. The date of submission must be recorded in the student's file.

(4) The chair of the admissions and examinations board may approve a one-time extension of no more than two weeks to complete the thesis upon submission of a reasoned application prior to expiration of the deadline for completion. Reasons for an extension must not be attributable to the candidate and must be communicated

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without undue delay in order to be approved. Grounds for any extension request must be comprehensively provided and substantiated by the candidate in writing or electronically in the event of illness through submission of a qualified medical certificate pursuant to Section 21 subsection 2.

(5) If, for reasons not attributable to the candidate, the thesis is not submitted by the deadline, a new topic will be assigned, which will not be regarded as a second attempt. The new topic must be assigned without undue delay and no later than four weeks thereafter. If, for reasons attributable to the candidate, the thesis is not submitted by the deadline, Section 21 subsection 1 apply.

(6) Candidates must submit a written declaration with their master's thesis. The declaration must state that

- the student independently wrote the thesis and did not use any aids or resources other than those listed—in particular, no internet sources not listed in the bibliography
- the master's thesis has not been used previously for examination or assessment purposes in this or any other program
- the master's thesis has not yet been published
- the hard copy submitted corresponds to the digital version.

Section 18

Evaluation of the master's thesis

(1) The master's thesis must be evaluated in writing or electronically by the supervisor and another examiner from the group of authorized examiners (Section 14). At least one assessor must be from the Universität Hamburg teaching staff.

(2) The evaluation and assessment of the master's thesis must be completed within eight weeks after receipt of the thesis by the primary examiner and within two weeks after receipt of the thesis by the second examiner. The master's thesis grade is awarded pursuant to Section 20. The grade is calculated from the mathematical average of the grades awarded by both examiners, in accordance with Section 20 subsection 4. If the master's thesis is graded as "insufficient" (5.0) by only one of the two examiners, the chair of the admissions and examinations board must appoint a third examiner. If the third assessor evaluates the work at a minimum as "sufficient" (4.0), then the grade awarded for the master's thesis must be the mathematical average of all three grades awarded in accordance with Section 20 subsection 4 and no less than the grade of "sufficient" (4.0). If the third assessor evaluates the work as "insufficient" (5.0), then it must be awarded an aggregate grade of "insufficient" (5.0).

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(3) The grade from the reflection paper amounts to 15 percent of the overall grade for the master's thesis.

(4) Successful completion of the master's thesis module is awarded 15 ECTS credits.

Section 19
Retaking examinations and conclusively
failing the Degree Program

(1) Students may retake an examination twice if an examination has been graded as "insufficient" (5.0) or otherwise not been considered to have been passed. First and second repeat examinations for first-semester courses will be held during the ongoing academic year. This notwithstanding, second repeat examinations will be held in the ensuing academic year. The admissions and examinations board may, in justified exceptional cases, establish a different type of examination for a repeat examination.

(2) Examinations that have been passed with the grade of "sufficient" (4.0) or better may not be retaken.

(3) If the overall grade received for a master's thesis is "insufficient" (5.0), it may be redone once. The admissions and examinations board fixes the maximum time period in which to redo the master's thesis. A second attempt in contravention to subsection 1 sentence 1 is only possible in justified exceptional cases.

(4) Students are held to have conclusively failed the Degree Program if an examination (module examination or master's thesis) has been graded or allocated the grade of "insufficient" (5.0) and no further attempts at retaking the examination or revisions are permissible. Students are held to have conclusively failed the Degree Program if all Universität Hamburg requisite coursework and examinations have not been completed within four semesters. The chair of the admissions and examinations board must inform candidates about such decisions in writing or electronically. If a student has failed the Degree Program, the chair of the admissions and examinations board must issue an administrative notice of decision setting forth all examination results and the reasons why the student failed the Degree Program. The administrative notice of decision must contain information about the student's legal rights and remedies and be given to the student.

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Section 20
Evaluation of examination performance,
calculation of grades, and the overall final grade

(1) Examiners should grade written examinations within four weeks of receipt thereof. Candidates receive their oral examination grades immediately after the oral examination.

(2) Each examiner assigns a grade to an individual's performance on an exam. Each candidate's performance on an examination will be graded. The following grades are used to evaluate examination performance for modules and the master's thesis.

1 = excellent = outstanding performance

2 = good = performance that materially exceeds standard expectations

3 = satisfactory = performance that meets standard expectations

4 = sufficient = performance that meets expectations despite deficiencies

5 = insufficient = performance that does not meet expectations due to significant deficiencies

(3) Evaluating performance may be differentiated by decreasing or increasing grades by an intermediate increment of 0.3. The grades 0.7, 4.3, 4.7, and 5.3 may not be used.

(4) If an examination has been graded by more than one examiner, the grade for the module is calculated based on the ECTS credit-weighted average of the grades for the individual components of the module examination. Calculations are only taken to a one hundredth of a decimal place. All further numerals are disregarded without rounding.

The grades are as follows:

from 1.0	to 1.15	1.0
over 1.15	to 1.50	1.3
over 1.50	to 1.85	1.7
over 1.85	to 2.50	2.0
over 2.15	to 2.85	2.3
over 2.50	to 3,15	2.7
over 2.85	to 3.5	3.0
over 3.50	to 3.85	3.7

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over 3.85	to 4.0	4.0
over 4.0		5.0

(5) The master's degree examination is deemed passed when all completed module examinations have been awarded at least the grade of "sufficient" (4.0) and the candidate has been awarded a grade of at least "sufficient" (4.0).

(6) An overall final grade is calculated for the master's degree. Subsection 4 sentence 2 applies mutatis mutandis. Using ECTS credits as a weighting, the overall final grade is calculated as a weighted average of the grades from the module examinations and master's thesis.

(7) The overall final grade for the successful completion of a master's degree program is:

for an average of up to and including 1.50	excellent
for an average from 1.51 and up to and including 2.50	good
for an average from 2.51 and up to and including 3.50	satisfactory
for an average from 3.51 and up to and including 4.00	sufficient

An overall final grade "passed with distinction" will be awarded for outstanding performance (an average of less than or equal to 1.00).

(8) In addition to this grade, a percentile rank must be reported in the final transcript of records in accordance with the standards set forth in the European Credit Transfer and Accumulation System.

Section 21
Nonperformance, withdrawal,
and failure to complete

(1) An examination is graded as "insufficient" (5.0) if a student fails to take an examination on the date or within the period scheduled therefor without a good reason as defined in these regulations, withdraws after an examination has already begun, or does not begin or render performance during the time scheduled for a written examination.

(2) The admissions and examinations board must be promptly notified in writing or electronically and furnished proof of the reason advanced for the withdrawal or nonperformance. Illness must be substantiated by submission of a qualified medical certificate. This certificate must contain information about the physical or mental

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disorder originating from the affliction, the effect from a medical point of view that the affliction has on the student's ability to be tested, the date of the medical examination for the medical certificate, and the medical prognosis for the duration of the affliction. If the reason given is deemed valid, then the next possible examination date will be set for the student. Any course examinations that have already been fully completed may be credited. Reasons for withdrawal may not be asserted once an examination has taken place.

(3) The German protection of mothers at work and during training or studies act (Gesetz zum Schutz von Müttern bei der Arbeit, in der Ausbildung und im Studium, MuSchG) dated 23 May 2017, as amended, applies to students who are pregnant and nursing mothers. A pregnant student should notify the relevant office at the University of their pregnancy and the expected date of delivery as soon as they know they are pregnant. If requested, a medical certificate from a primary care physician, midwife, or obstetrician must be furnished as proof. A student who is nursing an infant should inform the relevant University office of that fact as soon as possible. As soon as the relevant body has been informed, it must promptly conduct a risk assessment and ascertain necessary protective measures. The student must be informed about the results of the specific assessment. Maternity protection periods suspend any deadlines provided for in these examination regulations. The period will be extended by the duration of maternity leave. Student applications for parental leave periods in accordance with the German federal parental allowance and parental leave act (Gesetz zum Elterngeld und zur Elternzeit, BEEG) must be taken into account. Students must inform the examinations board in writing or electronically, enclosing requisite proof, of the period or periods in which they are on parental leave no later than four weeks before the date from which parental leave is to commence. In urgent cases, less notice may be required as an exception to the rule. The examinations board must establish whether or not the legal conditions have been satisfied that would trigger an entitlement to parental leave for employees and must notify students thereof and, where applicable, about any new examination dates that are necessary. Subsection 2 sentences 4 and 5 applies mutatis mutandis.

Section 22

Cheating and violation of regulations

(1) If a student attempts to cheat or use unauthorized aids or resources during an examination, the examination will be graded as "insufficient" (5.0) or "fail." This also applies to students who allow others to copy their work during an examination, where such group work has not been explicitly permitted.

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(2) A student will not be excluded from continuing the examination if caught cheating or using unauthorized aids or resources as defined in subsection 1 herein during or after an examination has been handed out. The respective proctor must prepare a brief report about the incident and after the examination is finished promptly submit it to the chair of the admissions and examinations board. The student will be promptly notified of the accusation. The chair of the admissions and examinations board determines whether or not the student attempted to cheat. The student must be afforded due process and given an opportunity to be heard on the matter.

(3) If a student cheated on an examination and this is discovered only after the examination was taken, the grade may be corrected commensurate with subsection 1 herein and the student declared to have failed the Degree Program, as appropriate. The inaccurate examination certificate must be recalled and a new one issued, if appropriate. The master's degree diploma must also be recovered together with the transcript of records if the student has been declared to have failed the Degree Program because of cheating. A decision in accordance with sentence 1 above is barred after five years from the date of issuance of the examination certificate.

(4) Students who are repeatedly guilty of academic misconduct or guilty of particularly egregious academic misconduct in a written examination or academic activity may be expelled pursuant to Section 42 subsection 3 number 5 HmbHG.

(5) A student who disrupts the proper course of an examination may be excluded from the remainder of the examination by the respective examiner or proctor and the student's work on the examination graded as "insufficient" (5.0). In egregious cases, the admissions and examinations board may prohibit the student from taking any further examinations.

(6) The student may request that the admissions and examinations board review any decisions taken in accordance with subsections 1, 3, and 4 above. Any request for review must be submitted without undue delay.

Section 23 Reconsideration proceeding

Students may submit applications for reconsideration of the examination procedure and examination decisions to the chair of the admissions and examinations board. This must be completed within one month of the respective decision if the student was given information about their legal rights and remedies; or within one year from the date of notification of the decision to submit an application. The application for reconsideration may be submitted in writing or electronically and must present

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justified grounds in support of the student's position. Applications for reconsideration which are denied relief in whole or in part by the admissions and examinations board, are remitted to the University's appeals committee.

Section 24
Examination certificate, diploma,
and diploma supplement

(1) An examination certificate for the Degree Program will be issued without delay after the last examination has been passed, if possible within eight weeks thereof. The examination certificate contains information about the successfully completed modules including the grades received and ECTS credits earned, the topic and grade of the master's thesis, the overall final grade, and the aggregate ECTS credits earned. The examination certificate is signed by the chair of admissions and examinations board and affixed with the seal of Universität Hamburg. The examination certificate must bear the date on which the last examination was taken.

(2) In addition to the examination certificate, candidates will receive a diploma bearing the same date as the examination certificate, which confers the academic degree master of laws (LLM). The diploma must be signed by the dean and affixed with the seal of Universität Hamburg. The dean may delegate signatory authority to the chairperson of the admissions and examinations board.

examination performance.

(4) A diploma supplement will also be issued.

(5) An English translation of all final documents will be attached.

Section 25
Fees

Fees are charged to implement the Degree Program. Fees are determined in accordance with the current fee bylaws applicable to the Degree Program.

Section 26
Inspection of the examination file

Within one year after the completion of the individual module examinations and upon a student's written or electronic request therefor, the chair of the examinations board will grant the student permission to inspect their written examinations, the written assessments thereof, and record of examination to the extent that these have not already been given to the student.

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Section 27
Effective date

These examination regulations become effective on the day after ratification by the Executive University Board. They apply to all students who begin studying as of Winter Semester 2022/23.

Hamburg, 10 March 2022
Universität Hamburg

Master of Laws in European and International Law (LLM) Module Handbook

Appendix I Curriculum for the Master of Laws in European and International Law

1. Subject semester

Required modules	ECTS credits
Module I: Orientation Module: Methodology, Academic Writing and Legal Traditions	2
Module II: International Public Law and Human Rights	8
Module III: European Union Law	10
Module IV: European Corporate Law	10
Total number of ECTS credits for first part of the degree	30

2. Subject semester

Required elective modules at Universität Hamburg					
International Commercial Law		EU International Relations		EU Business Law	
Modules/ subjects	ECTS credits	Modules/ subjects	ECTS credits	Modules/ subjects	ECTS credits
E1: International Business Law I	8	S1: EU External Legal Relations	6	S4: Work and Business in Borderless Territories	4
E2: International Business Law II	7	S2: External Economic Relations of the EU	4	S5: Fair Competition and Secure Investment	5
		S3: Political External Relations of the EU	5	S6: Corporate Organization and Cross-Border Corporate Activities	6

Required elective modules at partner universities											
International Human Rights Law (Lund)		International Human Rights Law (CEU)		European Business Law (KU Leuven)		European and International Business Law (ELTE)		Intellectual Property and New Technologies (Kraków)		International Business Law (CEU)	
Modules/ subjects	ECTS credits	Modules/ subjects	ECTS credits	Modules/ subjects	ECTS credits	Modules/ subjects	ECTS credits	Modules/ subjects	ECTS credits	Modules/ subjects	ECTS credits
Human Rights and Cultural Diversity	7.5	Culture and Human Rights	4	European Contract Law, including Discussion Sessions	6	International and European Harmonization of General Contract Law, the Regulation of Contracts for the International Sale of Goods	5	Intellectual Property Law	5	International Trade Law	6
Human Rights Law, the Environment and Climate Change	7.5	Human Rights Legal Research Methodology	2	European Company Law	3	International Commercial Arbitration, the Law of Multinational Enterprises	4	New Technologies: Ethical, Social and Legal Perspectives	3	International Business Law Legal Research Methodology	2

Business and Human Rights / Corporate Social Responsibilities	7.5	Business and Human Rights	4	European Banking and Investment Services Law	4	Private International Law in Business Transactions	2	Privacy and Personal Rights on the Internet (seminar)	4	Capital Markets and Securities Regulation	4
Migration Law	7.5	European Anti-Discrimination Law	4	Economic Analysis of Law	3	Merger Control Rules and Practice in the EU, State Aid Monitoring in the EU	4	Copyright in the Digital Age (seminar)	3	Compliance	2
		Freedom of Assembly	2							International Tax Law	2
Total number of ECTS credits for elective modules 15 ECTS credits											
Final module											
Master's thesis (four months)							15 ECTS credits				

Summary

First subject semester	30 ECTS credits
Second subject semester	15 ECTS credits
Master's thesis	15 ECTS credits
Total	60 ECTS credits

Annex II Module descriptions

1. Introductory module

Module I: Orientation module Module type: First-semester required module Module title: Orientation Module: Methodology, Academic Writing and Legal Traditions	
Learning outcomes	<p>Learning results</p> <ul style="list-style-type: none"> accurate application of the most significant legal research methods understanding of the differences between private and public law familiarity with European legal traditions in public and private law <p>Skills:</p> <ul style="list-style-type: none"> basic knowledge of the subject and methodology for legal research and critical reflection methodology and data collection and the use of citation rules in the study of law ability to apply acquired knowledge to subsequent courses
Module content	<p>The introductory module of the Degree Program aims to provide students with the skills to conduct legal research, identify and analyze relevant legal sources, and develop and enhance writing and methodology skills. Additionally, it provides an introduction to the various legal traditions that explain the differences and commonalities between the common law and civil law legal systems.</p>
Type of course (given in number of course hours)	Lecture (20 course hours)
Language of instruction	English
Course prerequisites	None
Module applicability	Master of Laws in European and International Law (LLM)
	Master of Laws / Master of Arts in European and European Legal Studies (LLM/MA)
Type, requirements, and language of module examination	completed coursework (multiple-choice test)

Workload in the respective module components	On-campus study: 20 hours Independent study: 27 hours Examination preparation: 13 hours
Total workload	2 ECTS credits
Module frequency	Once a year, in the winter semester
Module duration	1 semester

2. Required modules

Module: II	
Module type: First-semester required module	
Module title: International Public Law and Human Rights	
Learning outcomes	<p>Learning results:</p> <ul style="list-style-type: none"> expanded knowledge of the legal principles and sources of public law and international organizations expanded knowledge of international human rights understanding of the principles and institutions of international human rights law, including its origins, assumptions, content, limits, and possibilities understanding of the EU Convention on Human Rights <p>Skills:</p> <ul style="list-style-type: none"> legal analysis of international issues analysis of human rights ability to apply acquired knowledge to subsequent courses
Module content	<p>The module addresses the legal principles of public law, international organizations, and international and European human rights. In addition, students are introduced to some of the most significant government organizations involved in the creation of international law. The third and fourth lecture in the module address human rights from an international and European perspective. More specifically, the following will be addressed:</p> <ul style="list-style-type: none"> foundations of international law international organizations international dimensions of human rights European human rights.
Type of course (given in number of course hours)	Lecture (64 course hours) with associated practical exercises (16 course hours)
Language of instruction	English
Course prerequisites	None

Module applicability	Master of Laws in European and International Law (LLM)
Type, requirements, and language of module examination	Written or take-home examination (120–300 min), which may be conducted as an open-book examination
Workload in the respective module components	On-campus study: 80 hours Independent study: 102 hours Examination preparation: 58 hours
Total workload	8 ECTS credits
Module frequency	Once a year, in the winter semester
Module duration	1 semester

Module: III	
Module type: First-semester required module	
Module title: European Union Law	
Learning outcomes	<p>Learning results:</p> <ul style="list-style-type: none"> understanding of the construction, work, and decision-making processes of European institutions acquisition of fundamental knowledge of the principles and policies of EU law knowledge of relevant sources of law, particularly EU treaties, secondary law, and centralized jurisprudence knowledge of economic relations and the freedom of movement across the whole economic area knowledge of EU competition law <p>Skills:</p> <ul style="list-style-type: none"> understanding of the relationships between individual member states and with the EU as well as the political, economic, and legal functions of the EU ability to apply acquired knowledge to subsequent courses
Module content	<p>This module addresses the legal principles of European law and the various European political systems that are part of the integration process and of the economic and political dimensions of the EU. The module begins with an introduction to the EU legal system and its fundamental principles and continues to the topics of freedom, security and law, the internal market, external relationships, and joint trade policy. The last course of the module offers an overview of the most important areas in EU competition law including state aid and liberalization measures. More specifically, the following will be addressed:</p>

	<p>legal principles of EU law, joint institutions, and their responsibilities</p> <p>harmonization, laws, and freedom of movement within the EU</p> <p>the internal market common trade policy and external trade relationships</p> <p>EU competition law.</p>
Type of course (given in number of course hours)	Lecture (80 course hours) with associated practical exercises (20 course hours)
Language of instruction	English
Course prerequisites	None
Module applicability	Master of Laws in European and International Law (LLM)
Type, requirements, and language of module examination	Written or take-home examination (120–240 min), which may be conducted as an open-book examination, and a term paper (two weeks, 1,500–2,000 words)
Workload in the respective module components	<p>On-campus study: 100 hours</p> <p>Independent study: 140 hours</p> <p>Examination preparation: 60 hours</p>
Total workload	10 ECTS credits
Module frequency	Once a year, in the winter semester
Module duration	1 semester

<p>Module: IV</p> <p>Module type: First-semester required module</p> <p>Module title: European Corporate Law</p>	
Learning outcomes	<p>Learning results:</p> <p>knowledge of the principles and fundamental substance of European law from a legal perspective</p> <p>understanding of the interaction between EU private law and EU member state legislation</p> <p>knowledge of theoretical, legal, and practical approaches to regulating financial services in an international context</p> <p>understanding of the definition, framework conditions, and the actors in regulating financial services at an international and comparative level, as well as current legal and political developments</p> <p>expanded knowledge of writing and citation rules in the study of law</p> <p>Skills:</p> <p>critical analysis of the development of European private law and European corporate law</p>

	ability to apply acquired knowledge to subsequent courses
Module content	<p>This module addresses the various legal topics in relation to business activity in Europe. The first lecture in the module introduced the normative framework and sources of European private law in relation to the integration process for tort, contract, and property law. The second and third lecture of the module address EU law and insolvency law. The lecture on financial markets and regulations teaches the fundamental principles of the right to regulate and analyzes regulated sectors, particularly in financial markets. In addition, expanded writing and research skills will be taught in preparation for the master's thesis. Specifically, the module covers the following topics:</p> <p>European private law social law insolvency law financial markets and regulation legal writing.</p>
Type of course (given in number of course hours)	Lecture (78 course hours) with associated practical exercises (22 course hours)
Language of instruction	English
Course prerequisites	None
Module applicability	Master of Laws in European and International Law (LLM)
Type, requirements, and language of module examination	Written or take-home examination (120–240 min), which may be conducted as an open-book examination, and a term paper (two weeks, 1,500–2,000 words)
Workload in the respective module components	On-campus study: 100 hours Independent study: 145 hours Examination preparation: 55 hours
Total workload	10 ECTS credits
Module frequency	Once a year, in the winter semester
Module duration	1 semester

3. Required elective modules

<p>Module: E1 Module type: Required elective module for the elective area of concentration Corporate Law (Universität Hamburg) in the second semester Module title: International Business Law I</p>	
<p>Learning outcomes</p>	<p>Learning results:</p> <p>knowledge of international private law including general principles, international court jurisdictions, and applicable law</p> <p>knowledge of the applicable law of the United Nations Convention on Contracts for the International Sale of Goods (CISG) as well as its interpretation, particularly the creation of contracts and defaults</p> <p>knowledge of documentary letters of credit and guarantees</p> <p>understanding of the structure, organizations, and decision-making processes of the WTO</p> <p>knowledge of the General Agreement on Tariffs and Trade (GATT) including unfair trade: subsidies and antidumping agreements, enforcement and dispute resolution, and ongoing negotiations</p> <p>Skills:</p> <p>critical analysis using current legal and political debates on WTO law</p> <p>formulation of legal arguments and development of legal thinking</p> <p>ability to apply learned material to practical case studies</p>
<p>Module content</p>	<p>Students learn about the structures of international corporate law and its sources, tools, and methodologies. The module aims to familiarize students with the general concepts and practical applications of international private law. In addition, the module addresses international trade law and practice with a focus on the most common international business transactions, such as the United Nations Convention on Contracts for the International Sale of Goods (CISG), as well as soft law instruments like the UNIDROIT Principles of International Commercial Contracts and INTERCOMS. The last part of the module addresses the legal system of the World Trade Organization (WTO). The course aims to provide greater insight into the institutional and material law of the WTO.</p>
<p>Type of course (given in number of course hours)</p>	<p>Lecture (64 course hours) with an associated practical exercises (16 course hours)</p>

Language of instruction	English
Course prerequisites	Regular attendance of the module in first semester
Module applicability	Master of Laws in European and International Law (LLM)
Type, requirements, and language of module examination	Written or take-home examination (120–240 min), which may be conducted as an open-book examination or an oral presentation (15 minutes)
Workload in the respective module components	On-campus study: 80 hours Independent study: 106 hours Examination preparation: 54 hours
Total workload	8 ECTS credits
Module frequency	Every summer semester
Module duration	1 semester

Module: E2	
Module type: Required elective module for the elective area of concentration International Corporate Law in the second semester	
Module title: International Business Law II	
Learning outcomes	<p>Learning results:</p> <p>knowledge of international commercial arbitration and its structure and design, advantages, and disadvantages</p> <p>understanding of the basic rules of international ADR</p> <p>knowledge of moot and oral advocacy techniques</p> <p>knowledge of fundamental contractual forms and principles in relation to intellectual property, focusing on the areas of copyright, brands, and patents.</p> <p>Skills:</p> <p>ability to apply negotiation techniques as part of a dispute resolution process</p> <p>development of alternative dispute resolution arguments and strategies</p> <p>recognition of current developments and issues at the center of current discussions and negotiations on the further development of or changes in the international systems of intellectual property.</p>
Module content	This module addresses practical topics which may confront a corporate lawyer—for example, international arbitration, litigation, and enforcement of intellectual property rights. The first part of the module on litigation and arbitration covers the most significant issues arising from international civil law disputes and concentrates on the practical and procedural aspects of transnational

	private law procedures. In the second part, students participate in preparing for an international alternative dispute resolution process. Students work in small groups to discuss ideas, develop arguments and strategies, and practice negotiation techniques. This culminates in the application of acquired practical skills as part of a moot court (simulated court case). Many specialists need to understand the legal issues arising from the application of intellectual property law in the context of sophisticated technologies and international communication of the modern world. The second part of the module introduces international intellectual property and associated political issues.
Type of course (given in number of course hours)	Lecture (50 course hours) with associated practical exercises (20 course hours) and moot court
Language of instruction	English
Course prerequisites	Regular attendance of the module in first semester
Module applicability	Master of Laws in European and International Law (LLM)
Type, requirements, and language of module examination	Written or take-home examination (120–180 min), which may be conducted as an open-book examination, and a moot court presentation (10–20 minutes)
Workload in the respective module components	On-campus study: 70 hours Independent study: 100 hours Examination preparation: 40 hours
Total workload	7 ECTS credits
Module frequency	Every summer semester
Module duration	1 semester

Module: S1

Module: S1

Module type: Required elective module for the elective area of concentration EU International Relations in the second semester

Module title: EU External Legal Relations

Learning outcomes	Learning results: in-depth knowledge of the legal foundations, operation, and current developments of the world trade order in-depth knowledge of the principles, rules, and mechanisms of the world trade order (GATT/WTO) understanding of the benefits of a global economic order for all countries and regions of integration and its significance for the EU and its member states
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	<p>in-depth knowledge of the central terms and competing concepts of security policy</p> <p>in-depth knowledge of institutions and foreign, security, and defense policy decision-making processes in the multilevel EU system</p> <p>understanding of EU migration and refugee law.</p> <p>Skills:</p> <p>ability to understand the EU's options for shaping its external economic policy under the current legal framework of the world trade order</p> <p>ability to assess the EU's options and strategies and convincingly advocate for them in negotiations for the continued development of the world economic order</p> <p>ability to document and analyze strategic planning for foreign policy and security</p> <p>ability to analyze the differences, advantages, and disadvantages of the central terms and competing concepts of security policy</p> <p>ability to analyze practical cases in European migration and refugee law and propose specific solutions.</p>
Module content	<p>The content of this module includes the organization and operation of the legal framework for international economic relations (GATT and WTO) along with its economic rationality. Moreover, the legal and economic problems of the further development of the world trade order will be addressed, in particular in terms of how the EU can and should influence this development.</p> <p>It also covers the legal aspects of the EU's Common Foreign and Security Policy (CFSP/CSDP) and EU migration and refugee law.</p> <p>Practical relevance is highlighted through the analysis of current practical issues.</p>
Type of course (given in number of course hours)	Lecture with associated practical exercises (60 course hours)
Language of instruction	English
Course prerequisites	Regular attendance of the module in first semester
Module applicability	<p>Master of Laws / Master of Arts in European and European Legal Studies (LLM/MA)</p> <p>Master of Laws in European and International Law (LLM)</p>
Type, requirements, and language of module examination	Written or take-home examination (120–180 min), which may be conducted as an open-book examination

Workload in the respective module components	On-campus study: 60 hours Independent study: 80 hours Examination preparation: 40 hours
Total workload	6 ECTS credits
Module frequency	Every summer semester
Module duration	1 semester

Module: S2

Module type: Required elective module for the elective area of concentration EU International Relations in the second semester
Module title: External Economic Relations of the EU

Learning outcomes	<p>Learning results:</p> <p>knowledge of EU foreign economic policy objectives, strategies, institutions, instruments, and processes</p> <p>understanding of the EU's role as an economic policy actor in the globalized world and the external and internal impacts of its policies, including the external dimensions of other sectoral policies such as agriculture or environment</p> <p>in-depth knowledge of the legal fundamentals and the actual organization of the EU's trade and association policies (free trade, accession, and development association) with European and non-European states and economic areas</p> <p>Skills:</p> <p>ability to assess the economic implications and effects of different forms of EU economic relations with non-EU countries and convey such to third parties in a clear and structured manner</p>
Module content	This module covers the EU's trade and association policy relations with non-EU countries and economic areas. The distribution of competences between the EU and the member states and their institutions is an important subject of the analysis. Practical relevance is highlighted through the analysis of current practical issues.
Type of course (given in number of course hours)	Lecture with associated practical exercises (40 course hours)
Language of instruction	English
Course prerequisites	Regular attendance of the module in first semester
Module applicability	Master of Laws / Master of Arts in European and European Legal Studies (LLM/MA)

	Master of Laws in European and International Law (LLM)
Type, requirements, and language of module examination	Written or take-home examination (120–180 min), which may be conducted as an open-book examination
Workload in the respective module components	On-campus study: 40 hours Independent study: 54 hours Examination preparation: 26 hours
Total workload	4 ECTS credits
Module frequency	Every summer semester
Module duration	1 semester

Module: S3 Module type: Required elective module for the elective area of concentration EU International Relations in the second semester Module title: Political External Relations of the EU	
Learning outcomes	<p>Learning results:</p> <p>acquisition of the necessary basic knowledge of EU foreign relations, taking into account the most relevant policy areas and providing an overview of the division of competences between the EU and nation states together with the associated processes thereof</p> <p>acquisition of basic knowledge of the EU's bilateral relations with key strategic partners and/or competitors at global level</p> <p>understanding the importance of development and expansion policy as an instrument for the dissemination of European values and interests</p> <p>reflection on the conflict of objectives between expanding political and economic integration and the current and future expansion of the EU.</p> <p>in-depth knowledge of the interaction of international, national, and local conflict constellations in developing and emerging countries</p> <p>understanding the evolution of migration in Europe advanced knowledge of the EU migration agenda</p> <p>Skills:</p> <p>ability to solve practical EU foreign relations issues and to assess new developments and their significance and implications</p> <p>ability to document and analyze developmental strategic planning</p>

	<p>ability to solve practical cases of EU law, classify new developments, and assess their relevance for EU expansion and neighborhood policies</p> <p>theory-based ability to critically reflect on the EU's foreign policy actions and its role as a foreign-policy actor</p> <p>ability to assess the EU's internal and foreign policies within the framework of the common migration policy</p>
Module content	<p>The content of this module includes the EU's developmental policy relations with European and non-European countries and economic areas taking into account European expansion and neighborhood policies and their interdependencies and synergies.</p> <p>Furthermore, the historical development and value systems of the EU's foreign relations will be analyzed on a theoretical basis. The characteristics of foreign policy competences and the content in the individual policy areas will be looked at separately. In addition, the module also subjects the (common) migration policy to detailed observation.</p> <p>Practical relevance is highlighted through the analysis of current practical issues.</p>
Type of course (given in number of course hours)	Lecture with associated practical exercises (52 course hours)
Language of instruction	English
Course prerequisites	Regular attendance of the module in first semester
Module applicability	<p>Master of Laws / Master of Arts in European and European Legal Studies (LLM/MA)</p> <p>Master of Laws in European and International Law (LLM)</p>
Type, requirements, and language of module examination	Written or take-home examination (120–180 min), which may be conducted as an open-book examination
Workload in the respective module components	<p>On-campus study: 52 hours</p> <p>Independent study: 68 hours</p> <p>Examination preparation: 34 hours</p>
Total workload	5 ECTS credits
Module frequency	Every summer semester
Module duration	1 semester

Module: S4 Module type: Required elective module for the elective area of concentration EU Business Law in the second semester Module title: Work and Business in Borderless Territories	
Learning outcomes	<p>Learning results:</p> <p>knowledge of the different fundamental structures of the three most important company law systems in Europe (German, French, and British)</p> <p>understanding the importance of EU company law legislation</p> <p>knowledge of the problems of cross-border restructuring of businesses organized under company law in the light of freedom of establishment and international company law (conflict of laws)</p> <p>in-depth knowledge of EU law issues related to the recruitment and employment of foreign workers</p> <p>advanced comprehension of the overlap of national employment laws through European employment law standards</p> <p>understanding the conflict between national employment and social security laws and EU law standards designed to protect the economic freedom of action</p> <p>Skills:</p> <p>develop an awareness of the employment and social security law dimensions of entrepreneurship in the EU</p> <p>practical application of European employment and social security law to typical case constellations</p> <p>applying the acquired knowledge to practical case constellations in identifying the possibilities and limits of shaping labor relations as well as participation in enterprises, associations, trade unions, or political parties</p> <p>ability to independently address the issues associated with the future development of practical application, legislation, and court decisions</p>
Module content	<p>The content of this module includes the social aspects of the business organization. There will be a comprehensive discussion of EU law based on a legal comparison of national company laws and regulations.</p> <p>Also included in this module are the employment and social security provisions that govern the position of workers in the internal market and the</p>

	behavior of companies toward employees. The practical relevance of current issues handled in the module is illustrated through discussions with professional practitioners.
Type of course (given in number of course hours)	Lecture with associated practical exercises (40 course hours)
Language of instruction	English
Course prerequisites	Regular attendance of the module in first semester
Module applicability	Master of Laws / Master of Arts in European and European Legal Studies (LLM/MA) Master of Laws in European and International Law (LLM)
Type, requirements, and language of module examination	Written or take-home examination (120–180 min), which may be conducted as an open-book examination
Workload in the respective module components	On-campus study: 40 hours Independent study: 54 hours Examination preparation: 26 hours
Total workload	4 ECTS credits
Module frequency	Every summer semester
Module duration	1 semester

Module: S5	
Module type: Required elective module for the elective area of concentration EU Business Law in the second semester	
Module title: Fair Competition and Secure Investment	
Learning outcomes	<p>Learning results:</p> <ul style="list-style-type: none"> a deeper understanding of the importance of competition in the internal market—that is, the principle of an open market economy with free competition knowledge of key strategies available to companies and governments to restrict or distort competition knowledge of international mechanisms to combat restrictions on competition knowledge of the fundamental importance, the different methods of protection, and the characteristics of industrial property rights and copyrights for enterprises an understanding of the economic foundations for intellectual property protection understanding the conflict between the relationship of national legislation and market liberalization knowledge of EU secondary legislation

	<p>knowledge of the procedural enforcement modalities for intellectual property rights</p> <p>overview of the basic structures of international investment protection and corresponding arbitration practice</p> <p>Skills:</p> <p>applying new skills to practical case examples</p> <p>ability to independently address the issues associated with the future development of practical application, legislation, and court decisions</p>
Module content	<p>The content of this module includes competition law and policy and the competing relationship between the exclusive rights granted to enterprises from a particular legal system with respect to industrial property rights and copyrights and the community system of undistorted competition as the basis of the EU single market. The economic justification of these exclusive rights will be addressed along with the legal foundation for intellectual property.</p> <p>In this context, international investment protection law and related dispute resolution practices are also addressed.</p>
Type of course (given in number of course hours)	Lecture with associated practical exercises (52 course hours)
Language of instruction	English
Course prerequisites	Regular attendance of the module in first semester
Module applicability	<p>Master of Laws / Master of Arts in European and European Legal Studies (LLM/MA)</p> <p>Master of Laws in European and International Law (LLM)</p>
Type, requirements, and language of module examination	Written or take-home examination (120–180 min), which may be conducted as an open-book examination
Workload in the respective module components	<p>On-campus study: 52 hours</p> <p>Independent study: 68 hours</p> <p>Examination preparation: 34 hours</p>
Total workload	5 ECTS credits
Module frequency	Every summer semester
Module duration	1 semester

Module: S6

Module type: Required elective module for the elective area of concentration EU Business Law in the second semester

Module title: Corporate Organization and Cross-Border Corporate Activities

Learning outcomes

Learning results:

understanding the economic fundamentals of corporate finance through capital markets

understanding the economic operation of capital markets, including the role of financial intermediaries

knowledge of the legal forms of business finance

knowledge of the legal instruments for the integration of capital markets in the EU (free movement of capital and EU capital markets legislation)

overview of the many characteristics and drivers of economic activity and the impact of international business activities

overview of the empirical conditions

knowledge of the legal organizational forms available for the organization of international business activities (export and import contracts including purchase, transport, and insurance aspects; contractual distribution systems of agency contracts or agent contracts and authorized or licensed dealer contracts; and legal organizational forms of direct investment formation or acquisition of foreign companies or enterprises)

understanding of the managerial economic determinants of organizing businesses

understanding of the importance of EU tax legislation

in-depth knowledge of institutional economic concepts for the analysis of businesses organized under company law

understanding of the importance of taxes for business organization and the choice of the organizational form in addition to business domiciles

understanding of the importance of primary law for company taxation

knowledge of basic tax terms and regulatory structures and the tax consequences of international business activities

Skills:

applying new skills to practical case examples

	ability to independently address the issues associated with the future development of practical application, legislation, and court decisions
Module content	<p>The content of this module covers the various forms of financing of businesses as well as the entrepreneurial activities in a European and international context. The economic importance and the main regulatory structures of the European and international capital markets will be examined in addition to the economic motives and legal aspects of cross-border business activities.</p> <p>Additional module content includes the aspects of business management, institutional economics, and taxation relevant to the organization and activities of companies. The interaction of these aspects and their impact on the behavior of the participating actors (EU, member states, and businesses) primarily responsible for the realization of the internal market for businesses will be addressed.</p>
Type of course (given in number of course hours)	Lecture with associated practical exercises (60 course hours)
Language of instruction	English
Course prerequisites	Regular attendance of the module in first semester
Module applicability	<p>Master of Laws / Master of Arts in European and European Legal Studies (LLM/MA)</p> <p>Master of Laws in European and International Law (LLM)</p>
Type, requirements, and language of module examination	Written or take-home examination (120–180 min), which may be conducted as an open-book examination
Workload in the respective module components	<p>On-campus study: 60 hours</p> <p>Independent study: 90 hours</p> <p>Examination preparation: 30 hours</p>
Total workload	6 ECTS credits
Module frequency	Every summer semester
Module duration	1 semester

4. Final module

Module: Final module Module type: Second semester required module Module title: Master's thesis	
Learning outcomes	The master's thesis demonstrates the ability to independently complete academic work in the chosen area of concentration. Students are able to select a topic with assistance from a supervisor and to address that topic through independent scholarly work.
Module content	The master's thesis must demonstrate the candidate's aptitude for independent scholarly work in the Degree Program field of study. The reflection paper allows the student to independently and critically reflect on the development of the topic and central issues of the master's thesis as well as the collaboration with the supervisor.
Type of course (given in number of course hours)	Supervision of the master's thesis
Language of instruction	English
Course prerequisites	Regular attendance of the module in first semester
Module applicability	Master of Laws in European and International Law (LLM)
Type, requirements, and language of module examination	Master's thesis (four months, 11,000–15,000 words) and reflection paper (six weeks, 2,000–2,500 words). The grade for the reflection paper constitutes 15 percent of the total grade for the module.
Workload in the respective module components	On-campus study: 0 hours Independent study: 450 hours Examination preparation: 0 hours
Total workload	15 ECTS credits
Module frequency	Summer semester
Module duration	4 months