

OFFICIAL TRANSLATION OF

**“Neufassung der Prüfungsordnung für den
Masterstudiengang „European and European Legal
Studies“ der Fakultät für Rechtswissenschaft und der
Fakultät Wirtschafts- und Sozialwissenschaften der
Universität Hamburg und dem Institute for European
Integration der Stiftung Europa-Kolleg Hamburg an der
Universität Hamburg Vom 6. und 13. Juli 2011”
(Amtliche Bekanntmachung Nr. 37
vom 25. August 2011)**

**THIS TRANSLATION IS FOR INFORMATION ONLY –
ONLY THE GERMAN VERSION SHALL BE LEGALLY
VALID AND ENFORCEABLE!**

**Revised Examination Regulations for the Master of Arts /
Master of Laws in European and European Legal Studies for
the Faculty of Law and the Faculty of Business, Economics
and Social Sciences at Universität Hamburg and the
Institute for European Integration at the Europa-Kolleg
Hamburg**

dated 6 July and 13 July 2011

On 15 August 2001 in accordance with Section 108 subsection 1 of the Hamburg higher education act (Hamburgisches Hochschulgesetz, HmbHG) dated 18 July 2001 (HmbGVBl p. 171, last amended on 16 November 2010 (HmbGVBl. p. 605), the Executive University Board of Universität Hamburg ratified the Revised Examination Regulations for the Master of Arts / Master of Laws in European and European Legal Studies that were adopted by the Faculty of Law on 6 July 2011 and the Faculty of Business, Economics and Social Sciences on 13 July 2011 pursuant to Section 91 subsection 2 no. 1 HmbHG.

Section 1
Scope and academic degree

- (1) These Examination Regulations shall apply to the Master of Arts / Master of Laws in European and European Legal Studies (hereinafter: Degree Program) offered by the Faculty of Law and the Faculty of Business, Economics and Social Sciences at Universität Hamburg and the Institute for European Integration at the Europa-Kolleg Hamburg.
- (2) In accordance with Section 14 et seq. herein, after the master's examination has been passed the Joint Committee shall confer the academic degree Master of Arts (MA) or Master of Laws (LLM).
- (3) The academic degree Master of Laws (LLM) shall be awarded to students who already have a law degree and predominantly study legal subjects.

Section 2
Degree Program objectives

The objective of this interdisciplinary practice-oriented degree program is to provide practical education and training to highly qualified graduates of a law, economics, or political science degree program from a German or foreign university or higher education institution within the context of an academically challenging, interdisciplinary, and international degree program for European integration in the fields of law, economics, and politics. Students will learn how to integrate knowledge from a variety of fields and apply it to complex issues. Degree Program graduates will be groomed to handle international responsibilities in companies, organizations, research institutions, and political offices.

Section 3
Implementation of the Degree Program

- (1) The Faculty of Law and the Faculty of Business, Economics and Social Sciences at Universität Hamburg and the Institute for European Integration at the Europa-Kolleg Hamburg are responsible for the academic implementation of the Degree Program.
- (2) The Institute for European Integration at the Europa-Kolleg Hamburg shall be responsible for the organizational implementation of the Degree Program.
- (3) A Joint Committee shall be established. The following duties and decision-making authority shall be delegated to the Committee:

- a) The organization of teaching and examinations for the Degree Program
- b) Establishment of the specific subject matter to be taught within the scope of the respective module description
- c) Recommendation for the establishment and appointment of an Admissions and Examinations Board (pursuant to Section 4)
- d) Handling complaints and appeals of decisions
- e) Development of proposals to amend the Examination Regulations
- f) Appointment of a head of degree program
- g) Conferral of the academic degree
- h) Faculty committee rights conferred by law or charter shall remain unaffected.

(4) The Joint Committee shall be comprised of:

- a) Head of degree program
- b) A professor from the Faculty of Law and two professors from the Faculty of Business, Economics and Social Sciences
- c) Two members from the Institute for European Integration at the Europa-Kolleg Hamburg
- d) A member of the academic staff
- e) A student from the Degree Program—the selection of this member shall be conducted by the Degree Program student body and is not a mandatory requirement for the authority or quorum of the Committee.

The President or the Managing Director of the Europa-Kolleg Hamburg foundation may attend meetings of the Joint Committee in an advisory capacity.

(5) An alternate shall be selected for each member pursuant to subsection 4 a) through e). The selection of the members and their alternates may be made as follows:

- the alternate in accordance with subsection 4 a) upon nomination by the Joint Committee through the respective institution pursuant to Section 3 subsection 1;
- the members and alternates in accordance with subsection 4 b) by their respective faculties;
- the members and alternates in accordance with subsection 4 c) by the Institute for European Integration at the Europa-Kolleg Hamburg;
- the member and his or her alternate in accordance with subsection 4 d) upon nomination by the Joint Committee through the respective faculty;

- (6) The head of degree program shall be a permanent member of the Joint Committee by virtue of discharging the duties of the office. The term of office for the members per subsection 4 b), c), and d) shall be for two years; the term of office for the member per subsection 4 e) shall be for one year. Members and alternates per subsection 4 b), c), and d) should be selected from the group of individuals that have or will have functions associated with the Degree Program.
- (7) The Joint Committee shall select a chair and vice chair from its members per subsection 4 a) through e).
- (8) The Joint Committee may delegate certain responsibilities to individual committee members and adopt a rule of order to govern the discharge of its duties in more specific detail. The Joint Committee shall adopt resolutions by a simple majority vote of members present, and in the event of a tie vote the chair's vote shall be determinative.

Section 4 Admissions and Examinations Board

- (1) The office of the dean shall initially establish and appoint members to an Admissions and Examinations Board that shall be charged with handling admissions to the Degree Program and organizing examinations in accordance with the provisions of these Regulations. Subsequent thereto the office of the dean may assign the authority to staff the Board to the Joint Committee.
- (2) For all ordinary cases, the Admissions and Examinations Board may delegate its responsibilities to its chair. The Board may set up rules for itself by which certain cases must receive the written consent of board members.
- (3) The Admissions and Examinations Board shall regularly report to the Joint Committee and shall provide suggestions to further advance and develop the Degree Program and the Examination Regulations.
- (4) The Admissions and Examinations Board shall be comprised of five members:
 - a) The Joint Committee chair
 - b) Two additional members per Section 3 subsection 4 b) and c) who are from a different discipline than that of the chair

- c) A member of academic staff who has responsibilities within the Degree Program
 - d) A member of the student body from the Degree Program
- (5) Members and alternates for the Admissions and Examinations Board shall be appointed upon nomination by the Joint Committee. The term of office for members and their alternates shall be for two years, except for the student member whose term shall be for one year. The Admissions and Examinations Board chair shall be the Joint Committee chair. The vice chair must be a university teacher.
- (6) Members of the Admissions and Examinations Board shall have the right to attend examinations. This right, however, does not extend to decisions about grades or to the disclosure of grades.
- (7) Meetings of the Admissions and Examinations Board shall not be open to the public. Board members and alternates are subject to a duty of confidentiality incumbent upon their office. If a board member is not a public employee, then the chair must obligate that member to confidentiality.
- (8) The Admissions and Examinations Board shall constitute a quorum when at least three members are present, one of which being the chair. The Board shall adopt resolutions upon a simple majority vote. In case of a tie vote, the chair shall have the deciding vote.
- (9) The Admissions and Examinations Board must warrant that coursework and examinations can be completed within the time period set forth in these Regulations. Furthermore, the Admissions and Examinations Board must ensure that module examination dates are set and publicized well in advance.
- (10) Onerous decisions made by the Admissions and Examinations Board must be provided to students without undue delay, stating the reasons and legal basis therefor in writing. Administrative notices of decision must contain information about the legal rights and remedies available to the persons affected.
- (11) The Admissions and Examinations Board may publicize rules, dates, and other decisions that the Board has been charged with deciding pursuant to these Regulations by posting a physical notice or notice on the Internet—especially the publication of registration and examination dates as well as examination

results. These shall have binding effect and be in accordance with data protection and privacy regulations.

Section 5 Admission requirements

(1) An applicant may be admitted to the Degree Program, provided that he or she can substantiate:

a) The acquisition of a degree from a German or foreign higher education institution with above-average grades predominately in the field of law, economics, or political science and 240 ECTS credits. If an applicant has a first higher education degree and only 180 ECTS credits, then the missing 60 ECTS credits must be substituted with above-average performance in the Degree Program field within the scope of, for example, practical experience, additional coursework, scholarly activities, and publications.

and

b) Requisite proficiency of the German language for the program and examinations as defined in Section 4 of the University admission bylaws (UniZS).

as well as

c) Requisite proficiency of the English language for the program and examinations. Sufficient proficiency of the English language must be demonstrated through TOEFL with a minimum overall result of 79 (iBT), 213 (CBT), or 550 (PBT); IELTS with a minimum overall result of 6.5; or the Cambridge Proficiency in English (CPE) or the Cambridge in Advanced English (CAE) with a minimum overall result of Grade C in all parts of the exam. The examination results must not be more than three years old.

(2) In accordance with the admission application, the Admissions and Examinations Board shall decide whether admission prerequisites have been satisfied.

Section 6 Admission application

The admission application must be submitted to the Admissions and Examinations Board by the deadline.

The admission application must include the following:

a) Tabular curriculum vitae

- b) Academic transcript showing the general higher education entrance qualification or an academic transcript of an equivalent secondary school leaving certificate
- c) Academic transcript for university degree
- d) Where applicable, proof of equivalent above-average performance recognizable for the Degree Program field (within the scope of, for example, practical experience, additional coursework, scholarly activities, and publications) in order to compensate a lack of ECTS credits
- e) Proof of requisite German language proficiency (cf. Section 5 subsection 1 b) for applicants who did not receive their higher education entrance eligibility per b) or their first higher education degree per c) at a German-speaking institution and whose native language is not German
- f) Proof of English language proficiency (cf. Section 5 subsection 1 c) required for the program and examinations
- g) Letter of motivation: applicants should explain the reasons why they want to study in the Degree Program in their letters of motivation.
- h) Two letters of recommendation from professors or persons who are in a position to provide information and insight into the applicant's academic and professional development to-date
- i) Any additional documentation, from which an applicant's particular aptitude or motivation for the Degree Program can be gleaned
- j) A statement of financial responsibility to undertake and pay fees and charges in accordance with the University's bylaws for fees.

Admission applications that have not been properly prepared or received before the deadline with all requisite supporting documents in accordance with Section 6 shall not be considered.

Section 7

Selection procedure

- (1) If the number of applications that satisfy the admission prerequisites pursuant to Section 5 subsection 1 exceeds the number of places available, a selection procedure shall take place. The Admissions and Examinations Board shall select applicants based on the degree of an applicant's aptitude and motivation. (The) member(s) of the Admissions and Examinations Board who (is/are) authorized to conduct examinations for the Degree Program shall be entitled to vote. The following criteria shall be used:
 - a) The overall final grade for a first higher education degree with 240 ECTS credits or the overall grade for a first higher education degree and supplemental above-average performance in the Degree Program field

- b) Verifiable prior knowledge in the area of law, economics, or political science (e.g., main subject or internships)
 - c) Letter of motivation (written reasons for your choice of degree program and target profession)
- (2) The Admissions and Examinations Board shall admit a commensurate number of applicants in accordance with the criteria set forth in subsection 1 hereto for available spaces. For selection, the criteria specified in a) through c) shall be evaluated in accordance with the grading scale set forth in the Examination Regulations. Criterion a) shall be weighted 60% and criteria b) and c) shall each be weighted 20%. Applicants may submit an application for reconsideration if an admission application is denied. The Joint Committee shall render a decision on any applications for reconsideration.
- (3) Admission may be subject to reservations, restrictions, and conditions.

Section 8
Program content, duration, and structure

- (1) The content of the Degree Program includes legal, economics, and political science issues of European integration.
- (2) The regular period of study for the Degree Program is one year (two semesters).
- (3) The Degree Program is a modular program. The number, scope, and content of modules as well as module prerequisites are set forth in the appendix hereto. In certain justified cases, the Joint Committee may modify specific module content for organizational reasons.

Section 9
Modules and ECTS credits

- (1) Modules are thematic self-contained educational units that are generally comprised of several correlated content-related courses. Modules are designed to convey a portion of the overall information established for the Degree Program. A module shall generally conclude with an examination (module examination). The workload (attendance, independent study, and examination preparation) for each module shall be accounted for in ECTS credits. As a general rule, 1 ECTS credit corresponds to 30 hours of work. A total of 60 ECTS credits inclusive of the master's thesis must be earned in order to

complete the Degree Program. Earning ECTS credits is contingent on passing module examinations.

- (2) The Degree Program consists of a foundational component, four areas of concentration (area of concentrations A, B, C, and D), one of which must be completed by students, a practice module, and the master's thesis.

Foundational component

Module G 1: The EU as a Legal Community	5 ECTS credits
Module G 2: The EU as an Economic Community	5 ECTS credits
Module G 3: The EU as a Political Community	5 ECTS credits

Area of concentration A: EU as a Political Actor

Module S 1: European Constitutional Law and Politics	7 ECTS credits
Module S 2: The EU in the Process of Globalisation and Global Competition	4 ECTS credits
Module S 3: European Governance	7 ECTS credits
Module S 4: External Economic Relations and Enlargement Policy of the EU	7 ECTS credits

Area of concentration B: EU Foreign Relations

Module S 2: The EU in the Process of Globalisation and Global Competition	4 ECTS credits
Module S 5: Public International Law, International Organisations and the Political External Relations of the EU	6 ECTS credits
Module S 6: External Economic Relations, Development and Enlargement Policy of the EU	9 ECTS credits
Module S 7: The EU in the World Trade Order (GATT/WTO)	6 ECTS credits

Area of concentration C: Enterprises as Business Actors

Module S 8: Legal and Economic Aspects of Competition Law and Policy and the Protection of Intellectual Property	7 ECTS credits
Module S 9: Legal and Economic Aspects of Business Organisation	4 ECTS credits
Module S 10: Legal and Economic Aspects of Cross-Border Capital Markets and Business Activities	7 ECTS credits
Module S 11: European and International Company Law & Legal and Economic Aspects of Labour Relations	7 ECTS credits

Area of concentration D: EU Law

Module S 1: European Constitutional Law and Politics	7 ECTS credits
Module S 11: European and International Company Law & Legal and Economic Aspects of Labour Relations	7 ECTS credits

Module S 12: Legal and Economic Aspects of Competition Law and Policy	4 ECTS credits
Module S 13: External Relations Law of the EU	7 ECTS credits
Practice module	5 ECTS credits
Master's thesis	15 ECTS credits
Total	60 ECTS credits

Section 10 Course types

- (1) Courses consist of:
 - a) Lectures for the detailed presentation of subject matter
 - b) Working groups to expand upon and apply the lecture material
 - c) Seminars for the independent conveyance and development of knowledge
 - d) Case studies for the practical clarification of acquired knowledge
- (2) Courses will be held in either German or English. Field trips will be used to supplement courses and provide practical clarification of acquired knowledge.

Section 11 Credit for periods of study, completed coursework, and examinations

- (1) Periods of study, completed coursework, examinations, and internships or vocational studies integrated into the degree program completed at another university, an equivalent higher education institution, state-accredited distance learning program, other education institutions, especially in programs at state or state-accredited vocational academies and universities of applied sciences shall be credited upon application by the student, provided that there is no material difference between the skills and knowledge learned and the skills and knowledge needed to be learned at the admitting higher education institution. Conditional recognition is also possible.
- (2) In crediting periods of study and completed coursework and examinations that were completed outside of the Federal Republic of Germany, equivalency agreements that have been approved by the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany and the German Rectors' Conference as well as arrangements by Universität Hamburg within the scope of university partnerships or cooperation agreements must be observed.

- (3) Skills and knowledge acquired by means other than university study, but equivalent and required to complete a degree program shall be credited up to one-half of the total credit value required to fulfill coursework and examination requirements.
- (4) If examinations are accepted for credit, then grades shall be adopted and taken into account for the final grade, provided that the grading systems are comparable. If the grading systems are not comparable, then successful examinations shall be reported as “pass.”
- (5) The Admissions and Examinations Board shall decide on credit in accordance with subsection 1 upon submission of a student application therefor. The requisite supporting documents must be enclosed with the application for credit. The Admissions and Examinations Board may only deny recognition of performance for credit if it substantiates that the performance is not equivalent.

Section 12

Compensation for disadvantages for students who have a disability or are chronically ill

- (1) The chair of the Admissions and Examinations Board may grant an extension of time to complete examinations or accept equivalent accommodative examination performance if a student substantiates that he or she is unable to any extent to complete an examination in the prescribed form or within the examination periods set forth in these Regulations on account of a chronic affliction or disability. This shall also apply to coursework.
- (2) If the chair of the Admissions and Examinations Board must render a decision pursuant to subsection 1 herein, the disability representative must be consulted pursuant to Section 88 subsection 3 HmbHG.
- (3) The submission of appropriate proof may be requested in order to substantiate a chronic affliction or disability.

Section 13

Examiners

- (1) The Admissions and Examinations Board shall appoint examiners pursuant to the provisions of HmbHG as amended.

- (2) The course instructors for the respective module shall generally be the examiners for the module examinations. The Admissions and Examinations Board shall decide on exceptions to this rule.
- (3) The Admissions and Examinations Board may also appoint non-University personnel as examiners.

Section 14 **Module exams**

- (1) Each module shall be concluded with a monitored examination (module examination). Students must regularly attend the prescribed classes for the module in order to be able to take the module examination. In general, regular attendance shall mean not missing more than 15% of the classes for courses in a module.
- (2) In accordance with module descriptions, module examinations shall be given at the scheduled times in the form specified by the examiners. The module examination shall be regularly given after the completion of the respective course. The module description may prescribe prerequisites for the module examinations.
- (3) A module examination shall be given as a general examination (module final examination). The type of examination for each module shall be set forth in the respective module description. Students shall earn ECTS credits upon passing the module final examination with at least a grade of “sufficient” (4.0).
- (4) The following types of examinations may be used to test performance:
 - a) Oral examinations
An oral examination is an examination in which students should demonstrate verbally that they have mastered the subject matter being tested. Oral examinations may be conducted individually or in groups. The duration of the examination for each examinee and subject must be at least 15 minutes and no more than 45 minutes long. Students may recommend subject matter for oral examinations. Oral examinations shall be given by an examiner in the presence of an assistant examiner who must have at least the qualification being examined or such equivalent. The essential subject matter and results of the oral examination must be documented. The record must be subscribed by the examiner and assistant examiner and placed in the

student's examination file.

Candidates who wish to take the same examination at a later date must be allowed to attend oral examinations as an audience, unless the examinee requests that the public be excluded. This right, however, does not extend to decisions about grades or to the disclosure of grades.

b) Written examination

A written examination is supervised and specifies tasks that must be completed independently in writing using only approved resources. The duration of written examinations must be at least 180 minutes and no more than 300 minutes long. Selecting answers from a list of choices (multiple choice) may also be given as a written examination.

c) Term papers

A term paper is a lengthy essay written about an assigned topic that was discussed in detail within the scope of the respective course.

d) Presentations

A presentation is an oral discourse on an assigned topic. A written report of the oral presentation may also be required.

The presentation must last at least 15 minutes and no more than 60 minutes.

e) Participating in working groups

Working groups require continual active student participation. Written reports or other individual practical exercises may be used for working groups.

f) Internship report

The internship report should address what a student experienced during his or her internship. The report should be between 5 to 10 pages long and include the following aspects:

- expectations
- a description of the business, its organizational structure, and the internship position
- areas of focus and projects worked on
- type of supervision and guidance
- evaluation of the internship based on the experience gained
- evaluation of the Degree Program content in light of the practical experience

The report must be submitted to the head of degree program together with a written confirmation from the organization where the student interned as to the date, duration, and nature of the activities undertaken.

g) Examinations for business simulations

Business simulation examinations shall consist of a written paper and various oral presentations, for example an oral argument for a particular position or a political negotiation during the simulation.

- (5) If an alternative type of examination has been prescribed for the module, then the instructor must inform students about the respective type and scope of examination for this module at the beginning of the course.
- (6) Module exams shall be given in either German or English. This shall not affect Section 15 subsection 2 sentence 5 herein.

Section 15
Master's thesis

- (1) Candidates must write a master's thesis. The thesis must demonstrate a student's aptitude for independent scholarly work in the Degree Program field of study. Taking into account a candidate's area of concentration, the chair of the Admissions and Examinations Board shall determine the subject matter of the thesis (law, economics, political science, or interdisciplinary studies). Candidates may present suggestions for topics.
- (2) The topic of the master's thesis should allow for an independent contribution to the subject matter of the Degree Program. The Admissions and Examinations Board shall determine the design and scope of the thesis. The Board must warrant that the thesis can be successfully completed within the prescribed period. The master's thesis must be written in either German or English. The master's thesis may also be written in another language upon the supervisor's approval and assent from the Admissions and Examinations Board.
- (3) The chair of the Admissions and Examinations Board shall appoint a professor from the Degree Program to serve as the supervisor. The supervisor shall determine the topic of the master's thesis. Candidates may present suggestions for topics. The Joint Committee may adopt resolutions to allow other individuals to become supervisors.
- (4) The workload for the master's thesis shall equate to 15 ECTS credits. The thesis must be written attendant to other coursework. Students shall have four months from the date the topic is assigned to complete the thesis. The date of release and the topic shall be recorded in the student's academic file. The written thesis must be delivered or mailed with a postmark to the appropriate office in duplicate no later than the last day prescribed for completion of the thesis together with an electronic copy saved on a suitable electronic storage

device. If mailed, the postmark shall apply as the date of submission. The examinee has the burden of verifying that the master's thesis was submitted. The date of submission shall be recorded in the student's file.

- (5) The chair of the Admissions and Examinations Board may approve a one-time extension of no more than two weeks to complete the thesis upon submission of a reasoned application prior to expiration of the deadline for completion. A condition for any extension of time is that the reasons for the extension must not be attributable to the candidate and that they were communicated without undue delay. Candidates must comprehensively explain and substantiate the reasons for any requested extension in writing—in the event of illness through submission of a qualified medical certificate (cf. Section 19 subsection 2).
- (6) If, for reasons unattributable to the candidate, the thesis is not submitted by the deadline, a new topic shall be assigned, and this shall not be regarded as a second attempt. The new topic must be assigned without undue delay and no later than four weeks thereafter. If, for reasons attributable to the candidate, the thesis is not submitted by the deadline, Section 19 subsection 1 shall apply.
- (7) Candidates must submit a written affirmation with their master's theses. The affirmation must state that
 - a) he or she independently wrote the thesis and did not use any other aids or resources other than those listed—in particular, no Internet sources not listed in the bibliography,
 - b) the master's thesis has not been used in any other program,
 - c) the master's thesis has not yet been published, and
 - d) that the hard copy submitted corresponds to the version on the electronic storage medium.

Section 16 **Evaluation of the master's thesis**

- (1) The master's thesis must be evaluated in writing by the supervisor and another examiner from the group of authorized examiners (Section 13). At least one reviewer must be a university teacher.
- (2) The evaluation and assessment of the master's thesis must be completed within eight weeks after receipt of the thesis by the primary examiner and

within two weeks after receipt of the thesis by the second examiner. Grades shall be awarded in accordance with Section 18 herein. The master's thesis grade shall be calculated from the mathematical average of the grades awarded by both examiners in accordance with Section 18 subsection 4. If one of the examiners assesses the master's thesis as "insufficient" (5.0), the chair of the Admissions and Examinations Board shall appoint a third examiner. If the third reviewer assesses the work as at least "sufficient" (4.0), then the grade awarded for the master's thesis shall be the mathematical average of all three grades awarded in accordance with Section 18 subsection 4 and no less than the grade of "sufficient" (4.0). If the third reviewer assesses the work as "insufficient" (5.0), then the aggregate grade for this work shall be "insufficient" (5.0).

- (3) Fifteen ECTS credits shall be awarded to students who successfully complete a master's thesis.

Section 17

Retaking examinations and conclusively failing the master's degree program

- (1) Students may retake an examination twice if an examination has been graded as "insufficient" (5.0) or otherwise not been considered to have been passed. First and second repeat examinations for first-semester courses shall be held during the ongoing academic year. This notwithstanding, second repeat examinations shall be held in the ensuing academic year. The Admissions and Examinations Board may, in justified exceptional cases, establish a different type of examination for a repeat examination.
- (2) Examinations that have been passed with the grade of "sufficient" (4.0) or better may not be retaken.
- (3) A master's thesis that has been graded "insufficient" (5.0) may be revised once. The Admissions and Examinations Board shall fix the maximum time period in which to revise the master's thesis. A second attempt in contravention to subsection 1 sentence 1 shall only be possible in justified exceptional cases.
- (4) Students shall conclusively fail the master's degree program if an examination (module examination or master's thesis) has been graded or allocated the grade of "insufficient" (5.0) and no further attempts at retaking the examination are permissible. The chair of the Admissions and

Examinations Board must inform candidates about such decisions in writing. If a student has failed the master's degree program, the chair of the Admissions and Examinations Board shall issue an administrative notice of decision setting forth all examination results and the reasons why the student failed the program. The administrative notice of decision must contain information about the student's legal rights and be given to the student.

Section 18

Evaluation of examination performance, calculation of grades, and the overall final grade

- (1) Examiners should grade written examinations within four weeks of receipt thereof. Candidates shall receive their oral examination grades immediately after the oral examination.
- (2) Each examiner shall assign a grade to an individual's performance on an exam. Each candidate's performance on an exam shall be graded. The following grades must be used to evaluate examination performance for modules and the master's thesis.
 - 1 = Very good
Outstanding performance
 - 2 = Good
Performance that materially exceeds standard expectations
 - 3 = Satisfactory
Performance that meets standard expectations
 - 4 = Sufficient
Performance that despite deficiencies satisfies requirements
 - 5 = Insufficient
Performance that does not meet required minimum performance due to significant deficiencies
- (3) Evaluating performance may be differentiated by decreasing or increasing grades by an intermediate increment of 0.3. The grades 0.7, 4.3, 4.7, and 5.3 may not be used.
- (4) If an examination has been graded by more than one examiner, then the grade for the module shall be calculated based on the ECTS-credit weighted average of the grades for the individual components of the module examination. Calculations shall only be taken to a one hundredth of a decimal place. All further numerals shall be disregarded without rounding.
The grades shall be:

from 1.0	to 1.15	1.0
over 1.15	to 1.50	1.3
over 1.50	to 1.85	1.7
over 1.85	to 2.15	2.0
over 2.15	to 2.50	2.3
over 2.50	to 2.85	2.7
over 2.85	to 3.15	3.0
over 3.15	to 3.50	3.3
over 3.50	to 3.85	3.7
over 3.85	to 4.0	4.0
over 4.0		5.0

- (5) Candidates shall pass the master’s degree program upon receiving grades for all module examinations and the master’s thesis of no less than “sufficient” (4.0).
- (6) An overall final grade shall be calculated for the master’s degree. Subsection 4 sentence 2 shall apply mutatis mutandis. Using ECTS credits as weight function, the overall final grade shall be calculated as a weighted average of the grades from the module examinations and master’s thesis.
- (7) Upon averaging grades, the overall final grade for the successful completion of a master’s degree program shall be:
- | | |
|------------------------------------|--------------|
| up to and including 1.50 | very good |
| from 1.51 up to and including 2.50 | good |
| from 2.51 up to and including 3.50 | satisfactory |
| from 3.51 up to and including 4.00 | sufficient |
- (8) This grade shall be supplemented with a relative grade commensurate with the ECTS Users’ Guide as amended.

Section 19
Nonperformance, withdrawal, and postponement

- (1) An examination shall be graded as “insufficient” (5.0) if an examinee fails to take an examination on the date or within the period scheduled therefor without a good reason as defined in these Regulations, or withdraws after an examination has already begun, or does not begin or render performance during the time scheduled for a written examination.
- (2) The Admissions and Examinations Board must be promptly notified and furnished proof of the reason advanced for the withdrawal or

nonperformance in writing. An examinee must submit a qualified medical certificate if the reason is due to illness. This certificate must contain information about the physical or mental disorder originating from the affliction, the effect from a medical point of view that the affliction has on the examinee's ability to be tested, the date of the medical examination for the medical certificate, and the medical prognosis for the duration of the affliction. If the reason given is deemed valid, then the next available examination date shall be set. Any course examinations that have already been fully completed may be credited. Reasons for withdrawal may not be asserted once the time scheduled for the examination has ended.

- (3) Upon an application by a candidate, German regulations regarding the protection of working mothers (Gesetz zum Schutz der erwerbstätigen Mutter, MuSchG) must be taken into account. The same shall also apply to candidate requests with respect to periods of parental leave in accordance with the German parental allowance and leave act (Gesetz zum Erziehungsgeld und zur Elternzeit, BErzGG). Subsection 2 sentences 4 and 5 shall apply mutatis mutandis.

Section 20 Cheating and violation of regulations

- (1) If a student attempts to cheat or use unauthorized aids or resources during an examination, the exam will be graded as "insufficient" (5.0) or "fail." This shall also apply to students who allow others to copy their work during an examination, where such group work has not been explicitly permitted.
- (2) A student shall not be excluded from continuing the examination if caught cheating or using unauthorized aids or resources as defined in subsection 1 herein during or after an exam has been handed out. The respective proctor shall prepare a brief report about the incident and after the examination is finished promptly submit it to the chair of the Admissions and Examinations Board. The examinee shall be promptly notified about the accusation. The chair of the Admissions and Examinations Board shall judge whether or not the examinee attempted to cheat, prior to which, however, the examinee must be given an opportunity to be heard.
- (3) If an examinee cheated on an exam and this is discovered only after the examination was taken, the grade may be corrected commensurate with subsection 1 herein and the student declared to have failed the master's

degree program, as appropriate. The inaccurate academic transcript shall be recovered and a new one issued, if appropriate. The master's degree diploma shall also be recovered together with the academic transcript, if the student has been declared to have "failed" the master's degree program because of cheating. A decision in accordance with sentence 1 above shall be barred after five years from the date of issuance of the academic transcript.

- (4) An examinee who disrupts the proper course of an examination may be excluded from the remainder of the examination by the respective examiner or proctor and the student's work on the exam graded as "insufficient" (5.0). In egregious cases, the Admissions and Examinations Board may prohibit the examinee from taking any further examinations.
- (5) The examinee may request that the Joint Committee review any decisions taken in accordance with subsections 1, 3, and/or 4 above. Any request for review must be submitted without undue delay.

Section 21 Reconsideration proceeding

Students may submit an application for reconsideration of examination and program decisions to the chair of the Admissions and Examinations Board. This must be completed within one month of the respective decision if the student was given information about his or her legal rights and remedies; otherwise, he or she shall have up to one year from the date of notification of the decision to submit an application. The application for reconsideration must be submitted in writing and contain points and authorities in support of the student's position. If the application for reconsideration is denied relief in whole or in part by the Admissions and Examinations Board, the matter shall be remitted to the University's Appeals Committee.

Section 22 Transcripts, diploma, and diploma supplement

- (1) An academic transcript of the master's degree program shall be promptly issued after the last exam has been passed, if possible within eight weeks thereof. The academic transcript shall contain information about completed modules, the topic and grade of the master's thesis, the overall final grade, and aggregate ECTS credits earned. The academic transcript must be signed by the chair of the Joint Committee. The academic transcript shall bear the

date on which the last exam was taken.

- (2) In addition to the academic transcript, candidates shall receive a diploma dated the same as the academic transcript, which confers the academic degree Master of Arts (MA) or Master of Laws (LLM). The diploma shall be signed by the chair of the Joint Committee and affixed with the seal of Universität Hamburg.
- (3) Furthermore, a diploma supplement shall be issued.

Section 23

Fees

Fees shall be charged in order to implement the Degree Program. Fees shall be assessed in accordance with the current fee bylaws applicable to the Degree Program.

Section 24

Effective date

These Examination Regulations shall become effective on the day after they are ratified by the Executive University Board of Universität Hamburg. They shall apply to all students who begin studying as of October 2011.

Hamburg, 15 August 2011

Universität Hamburg

Module G 1	
The EU as a Legal Community	
Module type	Required module for foundational component
Curriculum	This module provides students with a systematic overview of European Union law as reflected in the institutional and substantive law principles and rules of the founding treaties and other written and unwritten EU constitutional law, the legal acts of the EU institutions, and other secondary legislation as well as the case law of the European Union courts, in particular the ECJ. Students will gain insight into professional practice through field trips to EU institutions in Luxembourg and Brussels (ECJ, Commission, Council of the EU, and the European Parliament).
Objectives	<p>Learning outcomes</p> <ul style="list-style-type: none"> - acquisition of the basic knowledge required for a deeper understanding of European integration regarding the subject matter and operation of EU law for the EU as a legal community - understanding the peculiarities of supranational law in the constitutional law multilevel system of the EU - acquisition of the requisite overview of EU law required for advanced study in the areas of concentration <p>Skills</p> <ul style="list-style-type: none"> - acquisition of the ability to solve practical cases of EU law, classify new developments, and assess their relevance for EU law - acquisition of the ability to independently apply the acquired knowledge in the following interdisciplinary courses
Courses	<ul style="list-style-type: none"> - Institutional Law - Substantive Law - Working Group - Introductory Course G 1–G 3 (legal component)
Types of instruction	Lecture with a working group and relevant case studies
Language of instruction	English
Prerequisites	None
Applicability of the module	Successfully completing the module is a prerequisite to participating in the summer semester modules.
Type of examination	Written examination
Examination language	See language of instruction
ECTS credits	5
Weight	5 / 60 (8.33%)
Workload	150 hours
Independent study	78 hours
Module frequency	Each winter semester
Duration	One semester
Lessons according to discipline (law/econ/pol)	56 + 16/0/0
ECTS credits according to discipline (law/econ/pol)	5/0/0

Module G 2	
The EU as an Economic Community	
Module type	Required module for foundational component
Curriculum	Content of this module is the economic advantages of a cross-border division of labor. Building on this, European integration in the form of a single market and economic and monetary union will be examined in order to assess to what extent it unlocks these advantages and which economic and political implications are associated. Students will gain insight into professional practice through a field trip to the European Central Bank in Frankfurt am Main.
Objectives	<p>Learning outcomes</p> <ul style="list-style-type: none"> - to understand European integration as a process that through a deep integration of product and factor markets offers far-reaching economic benefits for citizens of the member states - knowledge of the economic policy constraints and space for the EU and member states that exist to safeguard a high level of employment, economic growth, and monetary stability in the common economic area - acquisition of the requisite overview of European integration from an economic theory perspective <p>Skills</p> <ul style="list-style-type: none"> - acquisition of the ability to assess the link between market integration and economic catch-up processes as well as the tension between EU enlargement to include new member states and further harmonization and centralization of economic and societal goals within the EU - acquisition of the ability to independently apply the acquired knowledge during the following interdisciplinary courses
Courses	<ul style="list-style-type: none"> - International Division of Labour - Internal Market and the European Monetary Union - Working Group - Introductory Course G 1–G 3 (economics component)
Types of instruction	Lecture, seminar, and working group
Language of instruction	English
Prerequisites	None
Applicability of the module	Successfully completing the module is a prerequisite to participating in the summer semester modules.
Type of examination	Written examination
Examination language	See language of instruction
ECTS credits	5
Weight	5 / 60 (8.33%)
Workload	150 hours
Independent study	78 hours
Module frequency	Each winter semester
Duration	One semester
Lessons according to discipline (law/econ/pol)	0/56 + 16/0
ECTS credits according to discipline (law/econ/pol)	0/5/0

Module G 3	
The EU as a Political Community	
Module type	Required module for foundational component
Curriculum	The content of this module includes both the historical and intellectual-historical fundamentals as well as the individual stages of development of the European integration process from the period after World War II to the present. Furthermore, the module will address the composition, institutional structure, and theory-based interpretations and analysis concepts of the EU from a political science perspective. Students will gain insight into professional practice through a field trip to the German Secretary of State Office for Foreign Affairs in Berlin and field trips to EU institutions in Luxembourg and Brussels (ECJ, Commission, Council of the EU, and European Parliament), as well as to other important offices (Hanse-Office).
Objectives	<p>Learning outcomes</p> <ul style="list-style-type: none"> - acquisition of the fundamental knowledge about the history, structure, and functioning of the EU as a political community that is needed to gain a deeper understanding of European integration. - acquisition of a general overview of European integration from a political science perspective required for advanced study in the area of concentration <p>Skills</p> <ul style="list-style-type: none"> - based on this fundamental knowledge, acquisition of the ability to interpret the decision-making processes as well as the stages of the integration process in a theory-guided manner and to apply them in the context of academic issues - acquisition of the ability to classify new political developments in the EU and assess their significance for the European multilevel system - acquisition of the ability to independently apply the acquired knowledge in the following interdisciplinary courses
Courses	<ul style="list-style-type: none"> - History of Ideas and Theories of Political Integration in Europe - Multi-Level Governance - Introductory Course G 1–G 3 (political science component)
Types of instruction	Lecture and seminar^^
Language of instruction	English
Prerequisites	None
Applicability of the module	Successfully completing the module is a prerequisite to participating in the summer semester modules.
Type of examination	Written examination
Examination language	See language of instruction
ECTS credits	5
Weight	5 / 60 (8.33%)
Workload	150 hours
Independent study	94 hours
Module frequency	Each winter semester
Duration	One semester
Lessons according to discipline (law/econ/pol)	0/0/56
ECTS credits according to discipline (law/econ/pol)	0/0/5

Module S 1	
European Constitutional Law and Politics	
Module type	Required module for areas of concentration A and D
Curriculum	The content of this module includes the constitutional bases of the EU and European integration process in the form of the organizational law principles and regulations (integration and subsidiarity, the relationship of EU law to national law, democracy, substantive due process, transparency, governing bodies, legislation and enforcement of EU law, and legal remedies) and the human rights guarantees in the multilevel system of the European constitutional space and the related political decision-making processes and developments taking into account the constitutional and human rights political origins and their current forms. Students will gain insight into professional practice through a field trip to the Council of Europe and the European Court of Human Rights.
Objectives	<p>Learning outcomes</p> <ul style="list-style-type: none"> - in-depth knowledge of the legal foundations and principles of the EU and European integration process in the multilevel system of the European constitutional space - in-depth knowledge of constitutional and human rights policy negotiation and deliberation processes as well as current developments and results - in-depth knowledge of the EU's core constitutional principles (notably democracy, federalism, and substantive due process) and the ability to critically address the problems of their implementation at the EU level and convert them into research or application-oriented projects - understanding the full complexity of human rights protection in the EU and view it in the context of human rights protection guaranteed by other institutions - understanding the EU as a multilevel system through the human rights protection of the courts <p>Skills</p> <ul style="list-style-type: none"> - acquisition of the ability to understand the organizational and human rights foundations and guarantees of the EU and European integration process and to take them into account in solving practical issues - acquisition of the ability to solve practical cases of EU law, classify new developments, and assess their fundamental constitutional relevance in the EU and Europe
Courses	<ul style="list-style-type: none"> - European Constitutional Law - Human Rights Protection in the EU - European and Constitutional Politics and Human Rights Policy
Types of instruction	Lecture and seminar
Language of instruction	English/German
Prerequisites	Regular attendance in the module courses of the foundational component (G 1, G 2, and G 3)
Applicability of the module	The subject matter of the module must be mastered in order to be able to successfully complete the course of studies in the areas of concentration A and D.
Type of examination	Written examination, term paper, presentation, or oral examination. The type of examination will be announced at the beginning

	of the semester.
Examination language	See language of instruction
ECTS credits	7
Weight	7 / 60 (11.66%)
Workload	210 hours
Independent study	142 hours
Module frequency	Each winter semester
Duration	One semester
Lessons according to discipline (law/econ/pol)	44/0/24
ECTS credits according to discipline (law/econ/pol)	4.5/0/2.5

Module S 2	
The EU in the Process of Globalisation and Global Competition	
Module type	Required module for areas of concentration A and B
Curriculum	The content of this module includes the presentation and analysis of the political and economic framework conditions under which the EU emerges as a political actor. Furthermore, (economic) policy options will be dealt with that are available to the EU both internally and in other economic areas in order to successfully assert itself in regional competition and increase the prosperity of its citizens. The subject matter will be presented from both an economics and a political science perspective.
Objectives	<p>Learning outcomes</p> <ul style="list-style-type: none"> - theoretical and empirical knowledge of the globalization process and regional competition between the EU and other global economic areas - in-depth knowledge of institutions and governance in a global context <p>Skills</p> <ul style="list-style-type: none"> - acquisition of the ability to recognize courses of action for the EU and its member states and to be able to advocate certain courses of action in specific situations
Courses	<ul style="list-style-type: none"> - Aspects of Political Science - Economic Aspects
Types of instruction	Lecture and seminar
Language of instruction	English/German
Prerequisites	Regular attendance in the module courses of the foundational component (G 1, G 2, and G 3)
Applicability of the module	The subject matter of the module must be mastered in order to be able to successfully complete the course of studies in the areas of concentration A and B.
Type of examination	Written examination, term paper, presentation, or oral examination. The type of examination will be announced at the beginning of the semester.
Examination language	See language of instruction
ECTS credits	4
Weight	4 / 60 (6.66%)
Workload	120 hours
Independent study	80 hours
Module frequency	Each winter semester
Duration	One semester
Lessons according to discipline (law/econ/pol)	0/20/20
ECTS credits according to discipline (law/econ/pol)	0/2/2

Module S 3	
European Governance	
Module type	Required module for area of concentration A
Curriculum	The content of this module includes the principles and specific forms, instruments, and subject matter of governance in the EU multilevel system, for which the term “European governance” has become established. This is characterized by a division of labor between European, national, and subnational actors as well as the corresponding processes for regulations and the establishment of standards at and between the various conflicting levels of sovereign legislative power and private self-regulation in addition to framework and detailed regulation. The resulting characteristics of governance in Europe, including their constitutional foundations (participatory democracy, subsidiarity, and transparency) are illustrated in terms of selected EU internal policies (agricultural policy, migration policy, social policy, and environmental policy) and examined on the basis of theory and analysis concepts for understanding. Here, historical developments as well as current debates on reform will be discussed in-depth amongst the students themselves and with practitioners from the respective political field.
Objectives	<p>Learning outcomes</p> <ul style="list-style-type: none"> - a deeper understanding of governance in the European multilevel system and the necessary knowledge of the governance concept, its constitutional foundations, its application, and its analytical content - in-depth knowledge of the EU’s internal policies within the development of its competencies, the content, and instruments of these policies as well as their interdependence taking into account external EU policies - understanding the policy-making process and the legal implications thereof within the political and administrative practice of EU institutions and the member states through the examination of selected policies <p>Skills</p> <ul style="list-style-type: none"> - ability to identify the competing interests of EU centralized governance and the autonomy of the member states and their subordinate political subdivisions and to develop solutions for specific exemplary application - acquisition of the ability to understand EU multilevel policy-making processes, their interdependencies, and their political, economic, and legal implications and to develop solutions for political and administrative practice
Courses	<ul style="list-style-type: none"> - Legal Aspects - Economic Aspects - Aspects of Political Science
Types of instruction	Lecture and seminar
Language of instruction	English
Prerequisites	Regular attendance in the module courses of the foundational component (G 1, G 2, and G 3)
Applicability of the module	The subject matter of the module must be mastered in order to be able to successfully complete the course of studies in area of concentration A.

Type of examination	Written examination, term paper, presentation, or oral examination. The type of examination will be announced at the beginning of the semester.
Examination language	See language of instruction
ECTS credits	7
Weight	7 / 60 (11.66%)
Workload	210 hours
Independent study	138 hours
Module frequency	Every summer semester
Duration	One semester
Lessons according to discipline (law/econ/pol)	8/16/48
ECTS credits according to discipline (law/econ/pol)	1/1.5/4.5

Module S 4	
External Economic Relations and Enlargement Policy of the EU	
Module type	Required module for area of concentration A
Curriculum	The content of this module includes the EU's relations with European and non-European countries and economic areas in the form of trade and association policies taking into account the European neighborhood policy and its interdependency. The never ending tension of absorption and expansion within the context of European integration will be discussed. The practical relevance of current module topics will be illustrated through discussions with professional practitioners.
Objectives	<p>Learning outcomes</p> <ul style="list-style-type: none"> - in-depth knowledge of the legal, economic, and political science fundamentals and the actual organization of the EU's trade and association policies (free trade, accession, and development association) - understanding the significance of the expansion and neighborhood policies for the European integration process and the problems involved, especially mediating between EU absorption and expansion objectives and political and economic integration <p>Skills</p> <ul style="list-style-type: none"> - acquisition of the ability to understand and assess the processes of political expansion and absorption in the EU as well as the ensuing tensions - acquisition of the ability to assess the economic implications and effects of different forms of EU economic relations with non-EU countries and convey to third parties in a clear and structured manner - ability to understand the EU's options for shaping its external economic policy under the current legal framework of the world trade order - acquisition of the ability to solve practical cases of EU law, classify new developments, and assess their relevance for EU enlargement and neighborhood policies - acquisition of the ability to document and analyze strategic planning for foreign policy and security
Courses	<ul style="list-style-type: none"> - EU Trade and Association Law - External Economic Policy of the EU - EU Enlargement and Neighbourhood Policy

Types of instruction	Lecture and seminar
Language of instruction	English/German
Prerequisites	Successful completion of the foundational component modules (G 1, G 2, and G 3)
Applicability of the module	The subject matter of the module must be mastered in order to be able to successfully complete the course of studies in area of concentration A.
Type of examination	Written examination, term paper, presentation, or oral examination. The type of examination will be announced at the beginning of the semester.
Examination language	See language of instruction
ECTS credits	7
Weight	7 / 60 (11.66%)
Workload	210 hours
Independent study	130 hours
Module frequency	Every summer semester
Duration	One semester
Lessons according to discipline (law/econ/pol)	32/32/16
ECTS credits according to discipline (law/econ/pol)	2.8/2.8/1.4

Module S 5	
Public International Law, International Organisations and the Political External Relations of the EU	
Module type	Required module for area of concentration B
Curriculum	The content of this module includes the foundations of general international law and the law of international organizations as a framework and instrument of EU foreign relations, its main features, and, in particular, the Common Foreign and Security Policy / Security and Defense Policy of the EU (CFSP/CSDP). The practical relevance of current module issues will be illustrated through discussions with professional practitioners.

Objectives	<p>Learning outcomes</p> <ul style="list-style-type: none"> - acquisition of the necessary basic knowledge of general international law as a framework and instrument of EU economic and political foreign relations - acquisition of the necessary basic knowledge of the law of international organizations, in particular of the United Nations, in order to clarify the frame of reference of the foreign, security, and defense policy actions of the EU and its member states - in-depth knowledge of commonalities and differences of EU institutional law and traditional international organizations - in-depth knowledge of the primary terms and competing concepts of security policy and the ability to analyze their differences, advantages, and disadvantages - in-depth knowledge of institutions and foreign, security, and defense policy decision-making processes in the multilevel EU system <p>Skills</p> <ul style="list-style-type: none"> - acquisition of the ability to solve practical issues of international law and assess new developments and their relevance to international law and EU foreign relations, in particular the CFSP/CSDP - acquisition of the ability to solve practical EU foreign relations issues, in particular those related to CFSP/CSDP, and to assess new developments and their significance and international law implications
Courses	- Public International Law, Law Governing International Organisations CFSP/CSDP
Types of instruction	- Lecture and seminar
Language of instruction	English/German
Prerequisites	Successful completion of the foundational component modules (G 1, G 2, and G 3)
Applicability of the module	The subject matter of the module must be mastered in order to be able to successfully complete the course of studies in area of concentration B.
Type of examination	Written examination, term paper, presentation, or oral examination. The type of examination will be announced at the beginning of the semester.
Examination language	See language of instruction
ECTS credits	6
Weight	6 / 60 (10%)
Workload	180 hours
Independent study	120 hours
Module frequency	Every summer semester
Duration	One semester
Lessons according to discipline (law/econ/pol)	32/0/28
ECTS credits according to discipline (law/econ/pol)	3/0/3

Module S 6	
External Economic Relations, Development and Enlargement Policy of the EU	
Module type	Required module for area of concentration B
Curriculum	The content of this module includes the EU's relations with European and non-European countries and economic areas in the form of development, trade, and association policies taking into account European expansion and neighborhood policies and their interdependencies and synergies. Practical relevance is highlighted through the analysis of current practical issues.
Objectives	<p>Learning outcomes</p> <ul style="list-style-type: none"> - understanding the significance of the foreign trade, development, and expansion policies for the European integration process as well as related problems and predicaments (e.g., democratization dilemmas), especially mediating between EU absorption and expansion objectives and EU political and economic integration - in-depth knowledge of the legal fundamentals and the actual organization of the EU's trade and association policies - in-depth knowledge of the interaction of international, national, and local conflict constellations in developing and emerging countries <p>Skills</p> <ul style="list-style-type: none"> - acquisition of the ability to assess the economic implications and effects of different forms of EU economic relations with non-EU countries and convey to third parties in a clear and structured manner - ability to understand the EU's options for shaping its external economic policy under the current legal framework of the world trade order - acquisition of the ability to document and analyze strategic planning for foreign policy, development policy, and security - acquisition of the ability to solve practical cases of EU law, classify new developments, and assess their relevance for EU enlargement and neighborhood policies
Courses	<ul style="list-style-type: none"> - EU Trade and Association Law - External Economic Policy of the EU - Development Policy of the EU - EU Enlargement and Neighbourhood Policy
Types of instruction	Lecture and seminar
Language of instruction	English/German
Prerequisites	Successful completion of the foundational component modules (G 1, G 2, or G 3)
Applicability of the module	The subject matter of the module must be mastered in order to be able to successfully complete the course of studies in area of concentration B.
Type of examination	Written examination, term paper, presentation, or oral examination. The type of examination will be announced at the beginning of the semester.
Examination language	See language of instruction
ECTS credits	9
Weight	9 / 60 (15%)
Workload	270 hours
Independent study	170 hours
Module frequency	Every summer semester
Duration	One semester
Lessons according to discipline (law/econ/pol)	32/40/28

ECTS credits according to discipline (law/econ/pol)	2.9/3.6/2.5
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Module S 7	
The EU in the World Trade Order (GATT/WTO)	
Module type	Required module for area of concentration B
Curriculum	The content of this module includes the organization and operation of the legal framework for international economic relations (GATT and WTO) along with its economic rationality. Moreover, legal and economic issues related to the continued development of the world trade order will be addressed, in particular with regard to how the EU can and should influence this development.
Objectives	<p>Learning outcomes</p> <ul style="list-style-type: none"> - in-depth knowledge of the legal foundations, functioning, and current developments in the world trade order - understanding the benefits of a global economic order for all countries and regions of integration and its significance for the EU and its member states <p>Skills</p> <ul style="list-style-type: none"> - acquisition of the ability to assess the EU's options and strategies and convincingly advocate them in negotiations for the continued development of the world economic order
Courses	<ul style="list-style-type: none"> - GATT/WTO Law (GATT/GATS/TRIPS) - External Economic Policy - Working Group
Types of instruction	Lecture and seminar
Language of instruction	English/German
Prerequisites	Regular attendance in the module courses of the foundational component (G 1, G 2, and G 3)
Applicability of the module	The subject matter of the module must be mastered in order to be able to successfully complete the course of studies in area of concentration B.
Type of examination	Written examination, term paper, presentation, or oral examination. The type of examination will be announced at the beginning of the semester.
Examination language	See language of instruction
ECTS credits	6
Weight	6 / 60 (10%)
Workload	180 hours
Independent study	116 hours
Module frequency	Each winter semester
Duration	One semester
Lessons according to discipline (law/econ/pol)	28+8/28/0
ECTS credits according to discipline (law/econ/pol)	3/3/0

Module S 8	
Legal and Economic Aspects of Competition Law and Policy and the Protection of Intellectual Property	
Module type	Required module for area of concentration C
Curriculum	The content of this module includes competition law and policy and the competing relationship between the exclusive rights granted to enterprises from a particular legal system with respect to industrial property rights and copyrights and the community system of undistorted competition as the basis of the EU single market. The economic justification of these exclusive rights will be addressed along with the legal foundation for intellectual property. Students will gain insight into professional practice through field trips, for example, visiting agencies that oversee state agencies responsible for grants and subsidies.
Objectives	<p>Learning outcomes</p> <ul style="list-style-type: none"> - a deeper understanding of the importance of competition in the internal market (i.e., the principle of an open market economy with free competition) - knowledge of key strategies available to companies and governments to restrict or distort competition - knowledge of international mechanisms to combat restrictions on competition - knowledge of the fundamental importance, the different methods of protection, and characteristics of industrial property rights and copyrights for enterprises - an understanding of the economic foundations for intellectual property protection - understanding the conflict between the relationship of national legislation and market liberalization - knowledge of EU secondary legislation - knowledge of the procedural enforcement modalities for intellectual property rights <p>Skills</p> <ul style="list-style-type: none"> - applying new skills to practical case examples - ability to independently address the issues associated with the future development of practical application, legislation, and court decisions
Courses	<ul style="list-style-type: none"> - Legal Aspects - Economic Aspects - Working Group
Types of instruction	Lecture, seminar, and working group
Language of instruction	English/German
Prerequisites	Successful completion of the foundational component modules (G 1, G 2, and G 3)
Applicability of the module	The subject matter of the module must be mastered in order to be able to successfully complete the course of studies in area of concentration C.
Type of examination	Written examination, term paper, presentation, or oral examination. The type of examination will be announced at the beginning of the semester.
Examination language	See language of instruction
ECTS credits	7
Weight	7 / 60 (11.66%)
Workload	210 hours
Independent study	126 hours
Module frequency	Every summer semester
Duration	One semester

Lessons according to discipline (law/econ/pol)	48+12/24/0
ECTS credits according to discipline (law/econ/pol)	4.5/2.5/0

Module S 9	
Legal and Economic Aspects of Business Organisation	
Module type	Required module for area of concentration C
Curriculum	The content of this module includes the aspects of business management, institutional economics, and taxation relevant to the organization and activities of companies. The interaction of these aspects and their impact on the behavior of the participating actors (EU, member states, and businesses) primarily responsible for the realization of the internal market for businesses will be addressed.
Objectives	<p>Learning outcomes</p> <ul style="list-style-type: none"> - understanding the managerial economic determinants of organizing businesses - understanding the importance of EU tax legislation - in-depth knowledge of institutional economic concepts for the analysis of businesses organized under company law - understanding the importance of taxes for business organization and the choice of the organizational form in addition to business domiciles - understanding the importance of primary law for company taxation - knowledge of basic tax terms and regulatory structures and the tax consequences of international business activities <p>Skills</p> <ul style="list-style-type: none"> - applying new skills to practical case examples - ability to independently address the issues associated with the future development of practical application, legislation, and court decisions
Courses	<ul style="list-style-type: none"> - Business Organisation - Company Taxation
Types of instruction	Lecture, seminar, and working group
Language of instruction	English
Prerequisites	Regular attendance in the module courses of the foundational component (G 1, G 2, and G 3)
Applicability of the module	The subject matter of the module must be mastered in order to be able to successfully complete the course of studies in area of concentration C.
Type of examination	Written examination, term paper, presentation, or oral examination. The type of examination will be announced at the beginning of the semester.
Examination language	See language of instruction
ECTS credits	4
Weight	4 / 60 (6.66%)
Workload	120 hours
Independent study	80 hours
Module frequency	Each winter semester
Duration	One semester
Lessons according to discipline (law/econ/pol)	30/10/0
ECTS credits according to discipline (law/econ/pol)	3/1/0

Module S 10	
Legal and Economic Aspects of Cross-Border Capital Markets and Business Activities	
Module type	Required module for area of concentration C
Curriculum	The content of this module covers the various forms of financing of businesses as well as the entrepreneurial activities in an European and international context. The economic importance and the main regulatory structures of the European and international capital markets will be examined in addition to the economic motives and legal aspects of cross-border business activities.
Objectives	<p>Learning outcomes</p> <ul style="list-style-type: none"> - understanding the economic fundamentals of corporate finance through capital markets - understanding the economic operation of capital markets, including the role of financial intermediaries - knowledge of the legal forms of business finance - knowledge of the legal instruments for the integration of capital markets in the EU (free movement of capital and EU capital markets legislation) - overview of the many characteristics and drivers of economic activity and the impact of international business activities - overview of the empirical conditions - knowledge of the legal organizational forms available for the organization of international business activities (export and import contracts including purchase, transport, and insurance aspects; contractual distribution systems of agency contracts or agent contracts and authorized or licensed dealer contracts; and legal organizational forms of direct investment (formation or acquisition of foreign companies or enterprises) - overview of the basic structures of international investment protection and corresponding arbitration practice <p>Skills</p> <ul style="list-style-type: none"> - applying new skills to practical case examples - ability to independently address the issues associated with the future development of practical application, legislation, and court decisions
Courses	<ul style="list-style-type: none"> - Legal Aspects - Economic Aspects - Working Group
Types of instruction	Lecture, seminar, and working group
Language of instruction	English
Prerequisites	Successful completion of the foundational component modules (G 1, G 2, and G 3)
Applicability of the module	The subject matter of the module must be mastered in order to be able to successfully complete the course of studies in area of concentration C.
Type of examination	Written examination, term paper, presentation, or oral examination. The type of examination will be announced at the beginning of the semester.
Examination language	See language of instruction
ECTS credits	7
Weight	7 / 60 (11.66%)
Workload	210 hours
Independent study	126 hours
Module frequency	Every summer semester

Duration	One semester
Lessons according to discipline (law/econ/pol)	44+12/28/0
ECTS credits according to discipline (law/econ/pol)	4/3/0

Module S 11	
European and International Company Law & Legal and Economic Aspects of Labour Relations	
Module type	Required module for areas of concentration C and D
Curriculum	The content of this module includes the company law aspects of the organization of businesses. There will be a comprehensive discussion of EU law based on a legal comparison of national company laws and regulations. Also included in this module are the employment and social security provisions that govern the position of workers in the internal market and the behavior of companies toward workers. The practical relevance of current module issues will be illustrated through discussions with professional practitioners.
Objectives	<p>Learning outcomes</p> <ul style="list-style-type: none"> - knowledge of the different fundamental structures of the three most important company law systems in Europe (D, F, and GB) - understanding the importance of EU company law legislation - knowledge of the problems of cross-border restructuring of businesses organized under company law in the light of freedom of establishment and international company law (conflict of laws) - in-depth knowledge in the three problem areas: <ul style="list-style-type: none"> - understanding issues of EU law related to the recruitment and employment of foreign workers - understanding the overlap of national employment law through European employment law standards - understanding the conflict between national employment and social security laws and EU law standards designed to protect the economic freedom of action <p>Skills</p> <ul style="list-style-type: none"> - develop an awareness of the employment and social security law dimensions of entrepreneurship in the EU - practical application of European employment and social security law to typical case constellations <ul style="list-style-type: none"> - applying the acquired knowledge to practical case constellations in identifying the possibilities and limits of the design of labor relations - cooperation in businesses, associations, trade unions, and parties <p>ability to independently address the issues associated with the future development of practical application, legislation, and</p> <ul style="list-style-type: none"> - court decisions
Courses	<ul style="list-style-type: none"> - European and International Company Law - Legal and Economic Aspects of Labour Relations - Working Group

Types of instruction	Lecture, seminar, and working group
Language of instruction	English/German
Prerequisites	Regular attendance in the module courses of the foundational component (G 1, G 2, and G 3)
Applicability of the module	The subject matter of the module must be mastered in order to be able to successfully complete the course of studies in the areas of concentration C and D.
Type of examination	Written examination, term paper, presentation, or oral examination. The type of examination will be announced at the beginning of the semester.
Examination language	See language of instruction
ECTS credits	7
Weight	7 / 60 (11.66%)
Workload	210 hours
Independent study	118 hours
Module frequency	Each winter semester
Duration	One semester
Lessons according to discipline (law/econ/pol)	48+20/24/0
ECTS credits according to discipline (law/econ/pol)	4.5/2.5/0

Module S 12	
Legal and Economic Aspects of Competition Law and Policy	
Module type	Required module for area of concentration D
Curriculum	The content of this module covers the framework under which businesses operate across borders in relevant markets. The module will address the competitive theory and political fundamentals of the community system of “undistorted competition” as the basis of the internal market as well as the different forms of restrictions of competition and their legal prohibitions. Students will gain insight into professional practice through field trips, for example, visiting agencies that oversee state agencies responsible for grants and subsidies.
Objectives	<p>Learning outcomes</p> <ul style="list-style-type: none"> - a deeper understanding of the importance of competition in the internal market (i.e., the principle of an open market economy with free competition) - knowledge of key strategies available to companies and governments to restrict or distort competition - knowledge of international mechanisms to combat restrictions on competition <p>Skills</p> <ul style="list-style-type: none"> - applying new skills to practical case examples - ability to independently address the issues associated with the future development of practical application, legislation, and court decisions
Courses	<ul style="list-style-type: none"> - Competition Law and Policy - Working Group
Types of instruction	Lecture, seminar, and working group
Language of instruction	English/German
Prerequisites	Successful completion of the foundational component modules (G 1, G 2, and G 3)
Applicability of the module	The subject matter of the module must be mastered in order to be able to successfully complete the course of studies in area of concentration D.

Type of examination	Written examination, term paper, presentation, or oral examination. The type of examination will be announced at the beginning of the semester.
Examination language	See language of instruction
ECTS credits	4
Weight	4 / 60 (6.66%)
Workload	120 hours
Independent study	70 hours
Module frequency	Every summer semester
Duration	One semester
Lessons according to discipline (law/econ/pol)	30 + 10/10/0
ECTS credits according to discipline (law/econ/pol)	3/1/0

Module S 13	
External Relations Law of the EU	
Module type	Required module for area of concentration D
Curriculum	<p>The content of this module includes the foundations of general international law and the law of international organizations as a framework and instrument of EU foreign relations, its main features, and, in particular, the legal aspects of the Common Foreign and Security Policy / Security and Defense Policy of the EU (CFSP / CSDP).</p> <p>The design and operation of the legal framework for international economic relations (GATT and WTO) as well as the legal problems of further developing the world trade order will likewise be addressed, in particular with regard to the aspect of how the EU can and should influence this development.</p> <p>Furthermore, the EU's relations with European and non-European countries and economic areas in the form of trade and association policies taking into account the European neighborhood policy and its interdependency will be discussed.</p> <p>The practical relevance of current module issues will be illustrated through discussions with professional practitioners.</p>

Objectives	<p>Learning outcomes</p> <ul style="list-style-type: none"> - in-depth knowledge of the principles, rules, and mechanisms of the world trade order (GATT / WTO) - in-depth knowledge of the legal fundamentals and the actual organization of the EU's trade and association policies (free trade, accession, and development association) with European and non-European states and economic areas - acquisition of the requisite fundamental knowledge of the law of international organizations and international business law in order to clarify the frame of reference of EU foreign relations and in particular its foreign trade relations - acquisition of the necessary basic knowledge of general international law as a framework and instrument of EU economic and political foreign relations <p>Skills</p> <ul style="list-style-type: none"> - acquisition of the ability to solve practical issues of international law and assess new developments and their relevance to international law and EU foreign relations, in particular with respect to economic foreign trade relations - acquisition of the ability to solve practical EU foreign relations issues, in particular those related to economic foreign trade relations, and to assess new developments and their significance and international law implications
Courses	<ul style="list-style-type: none"> - WTO Law (GATT/GATS/TRIPS) - EU Trade and Association Law - Legal Aspects of CFSP/CSDP - Legal Aspects of the Enlargement and Neighbourhood Policy - Working Group
Types of instruction	Lecture and seminar
Language of instruction	English/German
Prerequisites	Successful completion of the foundational component modules (G 1, G 2, and G 3)
Applicability of the module	The subject matter of the module must be mastered in order to be able to successfully complete the course of studies in area of concentration D.
Type of examination	Written examination, term paper, presentation, or oral examination. The type of examination will be announced at the beginning of the semester.
Examination language	See language of instruction
ECTS credits	7
Weight	7 / 60 (11.66%)
Workload	210 hours
Independent study	130 hours
Module frequency	Every summer semester
Duration	One semester
Lessons according to discipline (law/econ/pol)	72 + 8/0/0
ECTS credits according to discipline (law/econ/pol)	7/0/0

Module	
Practice module	
Module type	Required module
Curriculum	<p>The content of this module will either be</p> <ul style="list-style-type: none"> - an internship with an international company, organization, or institution – in particular from the European Union – or with a political body, research institution, or law firm where students are able to apply their knowledge acquired in the program and professional skills in practice <p>or</p> <ul style="list-style-type: none"> - participation in a practice-oriented simulation such as “moot court” or a simulated legislative process within the European multilevel system with the participation of practitioners from, for example, European institutions, administrative agencies, and/or independent professionals.
Objectives	<ul style="list-style-type: none"> - supplement courses with practical knowledge required for the successful completion of the Degree Program - promoting the skills needed for the successful application and deliberation of the acquired academic knowledge and methodologies in practice - continued development of knowledge and understanding, as well as the ability to use problem-solving skills, even in new and unfamiliar situations - contribution to the intensive coupling of theoretical knowledge and practical application in education - acquisition of experience in handling presentation media - development of autonomous organizational skills and teamwork skills, as well as the ability to research and present arguments autonomously
Courses	None
Types of instruction	<ul style="list-style-type: none"> - Internship - Practice-oriented simulation
Language of instruction	<ul style="list-style-type: none"> - Language used at the location of the internship - Language used for the simulation: English/German
Prerequisites	Participation in the foundational component modules (G1, G2, and G3) as well as in the modules for the areas of concentration A, B, C, and D during the winter semester.
Applicability of the module	<p>Participation in this module is a prerequisite to participating in the modules for the areas of concentration A, B, C, and D in the summer semester.</p> <p>The module must be successfully completed in order to successfully complete the Degree Program.</p>
Type of examination	<ul style="list-style-type: none"> - Written internship report - Written pleadings and oral arguments (e.g., arguments and political negotiations) for the simulation
Examination language	See language of instruction
ECTS credits	5
Weight	5 / 60 (8.33%)

Workload	150 hours
Independent study	150 hours
Module frequency	Once a year
Duration	Four weeks
ECTS credits according to discipline (law/econ/pol)	0/0/0

Module MT	
Master's thesis	
Module type	Required module
Curriculum	Candidates must write a master's thesis. The topic of the master's thesis should allow for an independent contribution to the subject matter of the Degree Program.
Objectives	The master's thesis must demonstrate the candidate's aptitude for independent scholarly work in the Degree Program field of study.
Courses	None
Types of instruction	Supervision of the master's thesis
Language of instruction	See examination language
Prerequisites	Regular attendance in the module courses of the foundational component and the modules of the area of concentration during the winter semester.
Applicability of the module	The module must be successfully completed in order to successfully complete the Degree Program.
Type of examination	Master's thesis
Examination language	German or English. Another language may be selected upon the supervisor's approval and assent from the Admissions and Examinations Board.
ECTS credits	15
Weight	15 / 60 (25%)
Workload	450 hours
Independent study	450 hours
Module frequency	Each academic year
Duration	Four months (attendant to other coursework)
Lessons according to discipline (law/econ/pol)	0/0/0
ECTS credits according to discipline (law/econ/pol)	Taking into account a candidate's area of concentration, the chair of the Admissions and Examinations Board shall determine the subject matter of the thesis (law, economics, political science, or interdisciplinary studies). Candidates may present suggestions for topics.